



# The Lawrencian

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NEWSLETTER OF THE LAWRENCE SCHOOL, LOVEDALE

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## From the Mentor's Pen..

While the mercury dipped and the otherwise bustling campus wore a desolate look all through chilly December, the warmth appears to have returned in January, literally and figuratively. The Sun seems to have now donned a brighter mantle and the return of the chitter-chatter of the children ensuring that there is never a dull moment! Thus the School is back to its original status - one that's buzzing with activity.

Games, examinations, preparations for Founder's et al are jostling with each other to occupy centre stage and amidst all of this the Media Club brings to you its first edition of the News Letter, to be published every alternate month.

Aptly christened The Lawrencian, it proposes to cover with regular periodicity the life and times at The Lawrence School, Lovedale. Channelising their boundless creativity, the students have created and collated literary articles, reports, doodles, art work and all that's close to their young hearts. It's truly a celebration of their imagination, in trying to evolve beyond the realm of hashtags.

Hope everyone enjoys their output!

Happy Reading !

- Ruchi Pradhan Datta



## Editorial Rising from the Ashes

Information is vital in this ever-diversifying world. Be it understanding our past, knowing our present or discovering our future, it is indispensable! Information means survival.

That is why, the Media Club of The Lawrence School, Lovedale proudly brings to you our newsletter, The Lawrencian.

It is articulately planned out and sorted with everything from heartfelt memoirs to on the scene reportings, original columns and comics that will leave you in a state of hysterics and a couple of intriguing articles. All from Old Lawrencians, staff members and the main contributors, of course, the students.

This endeavour in its first issue took a lot of time and effort. Reading, compiling, and sifting through every piece of work sent in. Searching for the ones that were just right to put together a news letter, that would make a difference.

So here in this issue we weave together the raw talent of Lovedale with the expertise of the Media Club to bring you into the written world of this school all hidden within these pages.

- Tara and Christina

## Timeline

1. Teachers teaching classes 10, 11 and 12 reported back on Friday, 5.1.2018 after their winter vacation.
2. Students of classes 10, 11 and 12 reported to school on Sunday, 7.1.2018. All the other students reported on Sunday, 21.1.2018.
3. Regular classes for classes 10, 11 and 12 began on Monday, 8.1.2018 after a Term Beginning Assembly on the morning of 8.1.2018.
4. The 2<sup>nd</sup> Pre-Board Trial Exams for class 12 students were conducted from 11.1.2018 to 22.1.2018.
5. The 1<sup>st</sup> Pre-Board Trial Exams for class 10 students were conducted from 12.1.2018 to 23.1.2018.
6. CBSE has published the date sheet for class 10 and 12 Board Exams on 10.1.2018. The date-sheets have also been uploaded to our website.
7. A second round of Aptitude Analysis (Entrance Examination) was conducted on 21.1.2018, for admission to Classes 5 & 6.
8. The programme included HM(O)'s address to prospective parents and a school tour for parents organized by Class 11 students etc.
9. Annual Medical Checkup (includes eye check) for Staff Members was conducted at our school hospital on 15.1.2018 and again on 20.1.2018.
10. A 4 day training and development programme was organized for academic staff from 17.1.2018 to 20.1.2018.
  - (i) The first two days of training were conducted by facilitators from The Teacher Foundation, Bangalore. The topics were - Positive Behaviour Management and Differentiated Learning.
  - (ii) On the third day, Dr Sukumar from Mnemonics Learning Centre, Coimbatore conducted a workshop on identifying Specific Learning Disabilities in children.
11. Dr Uttara Vidyasagar conducted a workshop for teachers on the afternoon of 19.1.2018. The topics were - Showing Empathy, Counselling & Pastoral Care
12. On 20.1.2018, Educomp conducted a refresher course for teachers on their updated smart board content.
13. Girls along with their Coach Dr Beena Varghese left for Ratnagiri on 15.1.2018 to participate in the SGFI athletic meet.
14. Three students along with their Coach Dr Raji Philip left for Cuddapah 17.1.2018 to participate in the SGFI badminton tournament.
15. Periodic Test 3 Result Analysis for classes 7, 8 and 9 was done with MIC JS and JS teachers on 20.1.2018.
16. The HM(O) attended a Principals' Meeting with the District Collector on 20.1.2018 at Ooty. The Collector and the Principals/Headmasters had a brain storming session on 'Disaster Management in Schools' and 'Improving Quality of Education in schools in the Nilgiris'.
17. HM's Farewell Dinner for the Class of 2018 was held on 22.1.2018.
18. Old Lawrencians' Lunch for the Class of 2018 was held at the Ooty Club on 23.1.2018.
19. A concert by the renowned musician, Dr Grace Baek for the students of Junior School, followed by a music class for Prep School was conducted on 23.1.2018.

## New Addition of Books in the Library

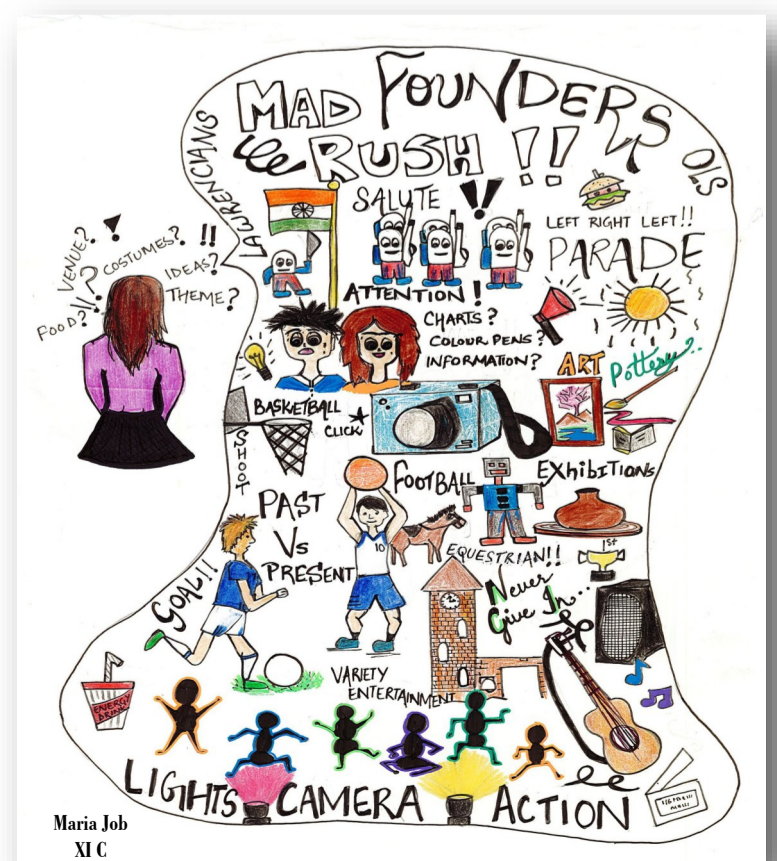
The Library has acquired 67 new books recently on various subjects ranging from Encyclopedia to Environment, History to Religion and Fiction to Current affairs. The list includes new books written by old Lawrencians and present Lawrencians as well, which is a living testimony of the literary prowess of our students. 'The Ministry of Utmost Happiness' written by OL Ms. Arundhati Roy, who is a Booker prize winner for the year 1997 and the book 'Truth and Eyes' written by present Lawrencian Ms. Amrisha have been in circulation from the day of putting up the new additions' list in the library.

The other titles that are highly in demand by our students are:

- 1) The Guinness book of Records-2018
- 2) Manorama year book 2018
- 3) An Era of Darkness written by Shashi Tharoor
- 4) Origin written by Dan Brown



Librarian





## II LANGUAGE POEM RECITATION COMPETITION

*Poetry is not a matter of feelings, it is a matter of language. It is language which creates feelings.*

Umberto Eco

On 30<sup>th</sup> August 2017, Prep-School organized a II-language inter-house poetry recitation competition. The heterogeneous competition included renditions in French, Hindi, and Tamil. Approximately 60 students participated in the competition with immense enthusiasm and brio. The competition was set about with French poetry recitation competition followed by Hindi and Tamil. As rightly held, poems are extremely important in a child's literacy growth - are vital for language development, cognitive development, and social/emotional development in children. The participants came up with some of the famous and melodious poems in all the three languages. The recital excelled in rhythm, voice inflection, pitch, mood, diction, pattern, sequence, expressions, and overall brilliant oral skills with a spur of feelings!

The final judgement in each competition was extremely difficult for the judges.

**Results:** In the French competition, Niharika Singhal of Aravalli house was adjudged the first. She certainly excelled in her command of the poetic recital of " je m'appelle Hélène". Second in succession was, Jiya Mann P. from Sumeru, who gave a mellifluous delivery of a school poem, " Ça y est, Je suis grand ! Third in lead was Anu Sajeev of Vindya house with another melodious recitation.

### Results of the Inter House Prep School Hindi Poetry Recitation Competition

#### Class Individual Position

Name	House	Class	Max. Point 75	Position
Raman Gogia	Vindhya	5A	67.5	I
Rehan Abbas	Sumeru	5B	65.5	II
Hrishi Naik	Aravalli	5C	63.5	III

#### Class Individual Position

Name	House	Class	Max. Point 75	Position
Anna Isson	Nilgiri	6B	58	I
Arnav Salklan	Aravali	6B	57	II
Asmi Mital	Vindhya	6B	56.5	III

### Results of the Inter House English Prepared Speech Competition 12<sup>th</sup> September, 2017

Name	Class	House	Position
Keren Celeste David	5	Sumeru	I
Nusra Ansari	5	Nilgiri	I
Jalarnavi S	5	Vindhya	III
Mrdani Ganesh	6	Sumeru	I
Priya Sundaram	6	Sumeru	II
Niharika Singhal	6	Aravalli	III
Hrishi Naik	5	Aravalli	Most Promising Speaker

### Inter House Tamil Poetry Recitation Competition Prep School - Held on 30th August, 2017

Class	Section	Name of the student	House	Total Points	Position
V	B	Keren Celeste David	Sumeru	68	I
	A	Thanikachalam . L	Sumeru	62.5	II
	B	R.S. Yugesh	Aravalli	62	III
VI	B	P. Sownthra	Sumeru	71.5	I
	B	M. Rithiha	Vindhya	66	II
	C	Aradhana . M	Aravalli	64	III

## "INDIA READS ALONG"

The initiative 'One Nation Reading Together' by the Scholastic India is commendable.

On 24th November 2017 at 12.25 pm, Prep-School participated in the country wide - "One Nation Reading" annual campaign organised by Scholastic India. The event was actuated by a Pledge read by Arjun Dikshith of Class VI in the presence of the students from Class V, VI and staff in the Basketball court. After the pledge, students moved to the designated locations (classrooms, library, large hall and basketball court) to embark on a 20 minute calm reading. With great interest, enthusiasm, and delight students quietly started reading, and towards the closure of the event, they understood how "reading" could be a pleasurable, and enjoyable activity.

Students do read a lot, but this specific collective reading event aimed at how one can get merged into the "reading", unsuspecting of the surroundings, and delve into the author's imagination. Cognitively such events in silence activate stronger concentration in young kids.

*You can find magic  
wherever you look. Sit  
back and relax, all you  
need is a book.*



### Results of the Prep School Inter House Computer Science Quiz held on 6th February, 2018

Position	House	Points	Participans
I	Nilgiri	72	Pranav Rithvin - 6 B Vishal Pranav - 6 D Anna Isson - 6 B Sidyut Dhanabal - 5 B
II	Aravalli	70	Ajendra Deo - 6 B Arnav Salklan - 6 C Shiva Keshav - 6 A Tripti Purohit - 5 B
III	Vindhya	68	Siddharth Pradhan - 6 C Adamya Naorem - 6 B Aditya S Nambiar - 6 A Veeksha Kirthika Kumaran - 5 C

### A report on the ASKNUE Staff visit:

The Lawrence School, Lovedale was proud to host teachers from the Attached School of Kongju National University of Education in South Korea. A special assembly was organised by the students of Prep School. The yoga presentation and the classical dance performed by the preppers left them spellbound. The guest teachers also gave a presentation about their country and school. The event concluded with the formal exchange of mementos.



I got up one day and found myself flying away from my house, going far, far away until my house was a tiny speck. Slowly I crossed forests, rivers and cities. I came to a sudden halt near an abandoned island and fell down on the soft sand of the beach. I got up and saw that the island was covered with palm trees, millions of tiny shells on the sea shore and many exotic birds on the trees.

I then noticed a big ship few miles away. I saw a few men come ashore on a boat. Soon, the sailors captured me. As soon as I was taken to the ship I realised that they were pirates. A big, bulky man with a wooden leg and an eye-patch on his left eye came to see me. He was the captain and ordered the pirates to tie me to the mast and leave me there. Although I felt lonely, I did make a friend on board. He was a young lad named, Robert who used to work with the pirates. He saw that I was very thirsty and brought me some water. I asked him how he became a pirate. He told me that since he was very young he was a member of the pirates and could not remember who his parents were. He told me that he had an escape plan for me.

That evening I heard the captain talking to a member of the crew about some kind of treasure on the island that fascinated me. At night, the boy came to me and asked me to stay still so that he could cut the ropes that bound me to the mast. He helped me to a small boat and told me to row myself ashore. I begged him to come with me but he refused. I told him about the treasure. After a lot of persuasion he finally agreed to come with me and search for the treasure. I slowly sneaked into the captain's cabin and found the map showing where the treasure was hidden. We took some food, water and a spade and started rowing towards the island.

I noticed that Robert had brought a small back-pack which contained a gun, some tools, and a few pieces of wood. He told me that the gun was for our protection. I was curious to know why he brought the tools and pieces of wood. He asked me if I could row alone for some time and I agreed. He left the oars and started moving his hands rapidly. I saw that he made a beautiful figurine which he gave to me as a gift. We reached the shore and found the place where the treasure was buried. We started digging and found a big, old, wooden chest. Inside the chest were gold, silver, rubies, diamonds and all kinds of treasure you can imagine.

While we were rejoicing over our good fortune, we heard the pirates scream. We hid behind the bushes, keeping the chest with us. We waited for the pirates to pass and slowly started to make our way towards the shore. On reaching the shore, we saw one of the pirate guarding the boat. On seeing us, he lunged at us with a knife, but in a flash Robert took out his gun and shot him down. It was a horrible sight. We quickly ran to the boat and started rowing away from the Island to escape from the wretched pirates. While we were rowing all of a sudden Robert started saying "Get up Dev, or you will be late for school". That's when I opened my eyes and realised that it was all a dream. But I felt something in my pocket. It was the figurine that Robert had gifted me.

*K A Devaiah  
Class VI D*

### Aloha!! At Last

The way I went to Hawaii,  
May be a shock to you,  
But the fun I had on the voyage,  
might actually fascinate you.

First on a dragon who was a rookie,  
Can you believe it he actually danced hockey – pockey  
The voyage was long and hectic and  
actually made me sleepy.

At last we touched land,  
joyous was I, till,  
I discovered I was on a wrong island,  
Then again I climbed the rookie,  
I have to admit I ate pink cookies,  
We had to rest after sometime,  
So we stopped on an island with the winds chime.

We touched the skies again,  
with a rainbow greeting,  
after a small meeting and some eating.  
I was insane that we had to take off again.  
But what to do we had to reach our terrain.

I heard thunder, with some dragon sized rumble.  
What to do? We both were dying of hunger,  
I had to give him food or, he may gobble me up.  
So we stopped on land  
As he went searching I had a snack  
And I waited for hours, with my freezing hand.

After a long wait he returned,  
after which I learned,  
to never leave a dragon alone,  
I packed my bags as we left our zones.

Then we saw land on the horizon  
after which we touched the land, and were done.  
I was deadbeat and wanted to hit the bed,  
At last I heard the word 'Aloha',  
which pulled all the slumber out of me.  
Oh! God I never wanted to leave,  
just thinking of my way back!

*Arjun. D Dikshith  
Class : VI B*



*Veeksha Kirithika Kumaran  
Class V C  
Vindhya House*



*Vishal Pranav K.K  
Class VI D  
Nilgiri House*



*Anu Sajeev  
Class VI D  
Vindhya House*

## Father

My dad is the greatest  
The best dad there ever was  
He always brings me lots of joy  
He's my very own Santa Claus  
My daddy can do anything  
He's smart as smart can be  
I love to walk and hold his hand  
To show that he belongs to me

*L Danawarshni  
Class VA*

### MY LITTLE NUCLEAR FAMILY

The one who gave me life,  
My loving father's wife  
My mom, her name us Vincy,  
And she has a friend called Lincy.

Now you know my mom it's time  
for you to know my dad  
But trust me he is not at all bad  
He is mad over golf  
Like a lion over a wolf.

It's my little sister's turn !!  
But sadly her cakes are always burnt  
She hates missing school  
And thinks that it is cool.



*Priya Sundaram  
Class : VI D*

**तलाश**

तलाश है मुझे  
उन अमर सपनों की  
जिनका देश के नाम पे  
गर्व से चौड़ा होता सीना है  
तलाश है.....

तलाश है मुझे  
उन जवानों की  
जो शहीद हो देश की खातिर  
अपने खून से शहीदों को उपजाए

तलाश है मुझे  
ऐसे देशवासी की  
जिसके रंग - रंग में  
देश का नाम बसा है

तलाश है मुझे  
ऐसी भारतीय नारी की  
जिसमे बसती झाँसी की रानी  
है

तलाश है मुझे  
उस आम आदमी की  
जिसमे आसमान छूने का हौसला हो  
मंज़िल पाने का जज़्बा हो

तलाश है मुझे  
ऐसे चौकीदारों की  
जिनका हृदय पत्थर ना हो  
पर मुख पर हो गंभीरता

तलाश है मुझे  
उस बापू जैसे  
आम आदमी की  
जो हिंसा को अहिंसा में बदले

तलाश है मुझे  
मुझे तलाश है

*अदिति पांडेय  
कक्षा : सातवीं  
नीलगिरी सदन*

**Mon école : La Lawrence école**

Bonjour, mes amis! Comment ça va? Je vais bien et espère que vous allez bien aussi. Je vais vous parler de mon école nouvelle. Cette école est à Ooty. Ce campus est de 750 acres, elle est grande et il y a 650 acres de la forêt, 100 acres pour l'école. Il fait d'habitude froid ici. Nous nous amusons, jouons au cricket, au foot et aux beaucoup d'autres sports. Le campus de mon école est très beau et propre. Les professeurs sont sympas et ils nous enseignent comment nous conduire bien. J'adore mon école. Je ne l'oublierai jamais.

*-V. Senthil Kumar (VIII-C)*

**Mes amis**

Mes amis sont ma vie,  
Ils sont très gentils,  
Ils m'aident toujours,  
Mes amis sont les meilleurs et très vifs,  
Ils sont très actifs et sportifs,  
Leurs cœurs sont très purs et bons.

*Sangini Singh (VIII-B)*

**Notre école**

Notre école est très belle  
Elle est la seule où on peut mener une vie naturelle  
On y apprend de ne pas être cruelle  
Elle est au milieu de la forêt  
Et les bleues montagnes, qui s'élèvent grandes et fortes  
Se réveillant quand il y a du brouillard partout  
C'est joie, joie pure et claire,  
Le soleil sourit parmi les nuages  
Quand on sort dehors, il se cache,  
A cause de la forêt, il y a beaucoup d'oiseaux,  
Et des animaux sauvages,  
Et les singes, ils y sont partout,  
Tout cela, on peut y trouver seulement,  
C'est notre école, qui est la plus belle.  
Loin de la vie moderne, on y trouve la vie naturelle !

*Mayon Williams (IX)*

**ஆண்**

பெற்ற தாய் தந்தைக்கு நன்மகனாகவும்  
நட்பிற்காக உயிர் கொடுப்பவனாகவும்  
பெண்ணுக்கு உயிர் தோழனாகவும்,  
மனைவிக்கு உற்ற துணையாகவும்,  
பெற்ற பிள்ளைகளுக்கு நல்லாசானாகவும்,  
ஊருக்கு உழைப்பவனாகவும்,  
குடும்பத்தின் ஆணிவேராகவும் இருப்பவனே  
ஆண்.....

*சௌமியா 10ம் வகுப்பு*

**अன்பे நீ...**

என்னை பிரிந்த அந்நொடியில்  
இருந்தே என்னுயிர் என்னிடமில்லை -என்  
உணர்வுகள் அனைத்திலும் நீயே  
நின்றாய் -என்  
மனதில் நீ மட்டுமே நிலைத்தாய்  
நீ என்னிடம் திரும்பிய போது -என்  
ஆனந்தம் வெளியே வந்தது  
மாலையாக  
என் கண்களில் மாலையாக.....

*சௌமியா 10 ம் வகுப்பு*

**பெற்றோர்**

கடவுள் கொடுத்த வரம்  
கிடைக்க வில்லை  
எனக்கு கடவுளே வரமாக ... பெற்றோர்  
உங்களுக்காக ஏதாவது  
ஒன்றை விட்டு விடுவேன்.....ஆனால்  
ஏதாவது ஒன்றிற்காக  
உங்களை விட மாட்டேன்  
எனக்காக என்  
தேவைகளை கேட்கும் முன்  
செய்தீரே...  
உங்களால் பிறந்த நான்  
உங்களுக்காக  
எதையும் செய்வேன் என் -  
உயிருள்ளவரை

*ஹரிதா 8ம் வகுப்பு*

**கானகம் நடுவே இலாரன்ஸ்**

கலைநயமிக்க  
ஓர் கவினமிகு கோட்டையில்  
செங்கோலாட்சி மட்டுமே உண்டு.....  
கொடுங்கோலாட்சி என்பதற்கு இடமில்லை  
படை வீரர்களோ ஆசிரியர்களே  
மக்களோ.....மாணவர்களே.....  
இவ்விருவரும்  
சேர்ந்து காவியம் படைத்து வருகின்றனர்.  
செங்கோட்டை போல நிமிர்ந்து  
நிற்கும் அழகை  
கண்டு வியக்கிறேன் .....  
என்ன ஒரு கட்டுமானம்.....  
வித்தையில் வியக்க  
வைத்திருக்கிறார் வெள்ளையர் லாரன்ஸ்  
தலைமேல் கைவைத்து  
வணங்குகிறேன் அவரை  
இவ்வுலகம் நிலைக்கும் வரை-பரவட்டும்  
இக்கோட்டையின் புகழ்  
இப்பாரெங்கும்.....

**சுமை தாங்கி**

அம்மா .....  
பத்து மாதங்கள் கருவறையில்  
என்னை சுமந்தவள்  
தன்னை உருக்கி என்னை ஆளாக்கியவள்  
என் விதி பாவம்  
அவள் இன்னும் ஓய்வெடுக்க வில்லை  
இன்றும் என் சுமைதாங்கியாக  
உள்ளாள்.....  
எப்பொழுது திரும்ப அவளின் சுமை.....

*இவன் சரவணன்*

**भारत माता**

लोग कहते हैं कि भारत उनकी माँ के समान है ।  
क्या यह सच है? मेरे अनुसार नहीं। लोग कभी  
भी कचरा फेंकने से पहले एक बार सोचते तक  
नहीं हैं। क्या अपनी माँ को ऐसे सम्मानित करते  
हैं? क्या ऐसी माँ को मैला कर गर्व महसूस करते  
हैं? अगर भारत को जननी कहकर पुकारते हैं तो  
उसे कूड़ेदान के समान क्यों समझते हैं?

मेरी आपसे एक विनती है - कृपया जिस भारत  
की भूमि को माँ कहकर बुलाते हो उस भूमि को  
आदर-सत्कार दें, उसे स्वच्छ रखें ताकि उसका  
सिर गर्व से ऊँचा रहे। तब जाकर हम भारत को  
माता समान आदर देने के लायक हो पाएँगे।

जय हिन्द!

*संगिनी  
कक्षा : आठवीं 'ब'*

**க(வி)தை**

நம் சிறுவர்களுக்கு கூறுவது கதை  
அதுவே அவர்களின் மனதின் விதை  
இன்று ஒரு சிறு கதை  
நாளை மிகப்பெரிய வன்முறை  
கதையை விதை-அவ்விதையைப் புதை  
விதை வளரும் அவ்விதையே  
நாட்டை மாற்றும் கதை  
அக்கதையை உண்மையாக மாற்றி  
சரித்திரக் கதையில் இடம் பிடிப்போம்

*பழராம் மெய்யப்பன் 8ம் வகுப்பு*

**A CHOICE**

There is a place on this planet  
For everyone, to be  
We choose  
Who we want to be  
There is no right  
There is no wrong  
Only a choice of who we want to be  
*Sangeeta Jairam*



**Inter House French Poetry Recitation Competition**  
**Junior School**  
**(17th August 2017)**

**House - Wise Positions**

House	Max. Points 450	Position
Aravalli	362	I
Vindhya	351.5	II
Nilgiri	331	III
Sumeru	322.5	IV

**Class-wise Individual Positions**

Name	House	Class	Max. Point	Position
Viraj Shah	Nilgiri	VII-B	65	I
Peter Isaac	Aravalli	VII-A	65	I
Asmitha Gottipati	Sumeru	VII-C	63	II
Rishon Jose	Vindhya	VIII-B	68.5	I
K. Sai Premika	Aravalli	VIII-A	65.5	II
Sangini	Aravalli	VIII-B	62.5	III
Mayon Williams	Vindhya	IX-B	70	I
Kavya Shree	Aravalli	IX-B	61.5	II
Kushal S. W.	Nilgiri	IX-A	58.5	III

**Inter House French Poetry Recitation Competition**  
**Senior School**  
**(29th August 2017)**

**House - Wise Positions**

House	Max. Points 150	Position
Aravalli	105	I
Vindhya	99	II
Nilgiri	86.5	III
Sumeru	75	IV

**Class-wise Individual Positions**

Name	House	Class	Max. Point 75	Position
Arjun Prasanna	Vindhya	X-B	55.5	I
P.U. Harini Sankar	Aravalli	X-C	54	II
George Chalissery	Vindhya	X-C	50	III
Arjun Singh Shekhawat	Sumeru	X-B	47	IV



**Inter House JS Story Telling Competition**  
**Junior School**  
**(17th August 2017)**

**House - Wise Positions**

House	Max. Points 450	Position
Aravalli	367,5	I
Vindhya	357	II
Nilgiri	346.5	III
Sumeru	327	IV

**Class-wise Individual Positions**

Name	House	Class	Max. Point 75	Position
Mayon Williams	Vindhya	IX-B	69	I
Riya Sharma	Nilgiri	IX-A	67.5	II
John M. George	Sumeru	IX-D	66	III
Dhruv Aadityaa Ganesh	Sumeru	IX-A	66	III
V. Senthil Kumar	Vindhya	VIII-C	66	I
Sangini	Aravalli	VIII-B	61.5	II
Sameeksha Thakur	Nilgiri	VIII-B	60	III
Avyay K. Nambiar	Aravalli	VII-B	67.5	I
Nandan Prashanth Shirodkar	Aravalli	VII	64.5	II
Harshvardhan Singh K.	Vindhya	VII-A	58.5	III

**Inter House French Prepared Speech Competition**  
**Senior School**  
**(10th November 2017)**

House	MAX Points (50)	Position
Aravalli	116	IV
Nilgiri	134	I
Sumeru	131	III
Vindhya	132	II



Name	Class	House	Topic	Total	Position
Aditya Chakraborty	X-D	VINDHYA	Le Systeme Politique De France	50	I
Owaiz M. Ahmed	X-B	VINDHYA	Le Gouvernement Francais	36	IX
Rohan Mathew Therathil	X-B	VINDHYA	Le Parlement Francais	46	III
Kasan Deracha Sangma	X-A	NILGIRI	Les Elections Presidentielles	48	II
Durga Jean Prasad	X-A	NILGIRI	Le Systeme Politique	46	III
Roshan Kartikeyan	X-A	NILGIRI	Les Politiciens Francais	43	V
Farin Hajra Shaffi	X-A	SUMERU	Les Elections Presidentielles	45	IV
Nathanael C. John	X-C	SUMERU	Le Systeme Politique Francais	40	VI
Allen Thambi	X-D	SUMERU	Les Elections Presidentielles	46	III
Ridvita Navneeth	X-B	ARAVALLI	Les Politiciens Francais	38	VIII
Rhea Isaac	X-D	ARAVALLI	Le Systeme Politique Francais	39	VII
P U Harini Sankar	X-B	ARAVALLI	Le President Francais	39	VII



# Sporting Glories

S.NO	SPORT/GAME	DIVISION & CATEGORY	DATE & VENUE	POSITION
1	Badminton Association of India Players National Ranking	Girls U-15 Doubles	On the Basis of National Badminton Championship Conducted at Tirupur 24 <sup>th</sup> Sep-17	Ria Hormis-22 <sup>nd</sup> rank representing Kerala Dhakshina & Elizabeth-28 <sup>th</sup> rank representing Tamil Nadu
2	CBSE South Zone Tennis	Boys and Girls	22 <sup>nd</sup> to 24 <sup>th</sup> October-17 Akash Public School Bangalore	Participated
3	Inter School Tennis	Boys and Girls	27 <sup>th</sup> to 28 <sup>th</sup> October Lawrence School, Lovedale	Boys - Runners Up Girls - Winners Kavya Jacob - Best Player
4	CBSE Archery Nationals	Boys and Girls	3 <sup>rd</sup> to 5 <sup>th</sup> November Krishna Public School Raipur	Compound Bow Mixed and Indian Bow Team Event Girls - 3 <sup>rd</sup> Position
5	SGFI Athletics U-17	Boys and Girls	7 <sup>th</sup> to 12 <sup>th</sup> Nov-17 Bhopal	Participation - Swathi J.B, Dhakshana, Sai Nitin Thota
6	South India Squash Tournament	Boys and Girls	4 <sup>th</sup> November-17	13 Players participated Bisman was awarded the most promising player award
7	Inter School Basket Ball	Girls	6 <sup>th</sup> to 7 <sup>th</sup> November-17 LMS Ketti	U-15 Runner Up Riya Sharma Promising Player U-17 Winner Mansi Khedia Best Player
8	Inter School Basket Ball	Boys	8 <sup>th</sup> to 10 <sup>th</sup> November-17 Lawrence School, Lovedale	U-15 Winner Best Player - Jatin Bhati U-17 Winner Best player - Raunaq S B U-19 Winner Best Player - Kunal
9	SGFI Badminton U-17	Girls	20 <sup>th</sup> to 24 <sup>th</sup> Nov-17 Kadapa	Participation Ria Hormis T
10	GSIS Football Inter School	Boys U-19	5 <sup>th</sup> November-17, GSIS	Winner
11	SGFI Hockey U-14	Girls and Boys	10 <sup>th</sup> to 15 <sup>th</sup> Nov-17 Raipur	Participation Imaya S A, Niharika C, Rithiha, V K Sanjith and J Sriraam
12	Inter School Hockey	Girls and Boys	11 <sup>th</sup> to 18 <sup>th</sup> November-17 Hebron Ooty	U-15 Girls Winner U-17 Girls Winner Best Player K J Kripa U-19 Girls Winner Best Player - Maria Job Player of the Tournament - Samyuktha Sudhakar U-17 & 19 Boys Runners up Player of the tournament - Vinay Purohit
13	SGFI Basketball U-14	Boys U-17	1 <sup>st</sup> to 5 <sup>th</sup> Dec-17 Delhi	Participation Raunaq S B, Harshith C
14	RKV State Level Cricket Tournament	U-12 Boys	22 <sup>nd</sup> to 30 <sup>th</sup> December-18 Trichy	Semifinalist and 3 <sup>rd</sup> Runner Up
15	Kerala State Open Badminton Tournament	U-15 Boys	24 <sup>th</sup> to 26 <sup>th</sup> Dec-17 Thrissur	Sidharth D K - Runner up singles and doubles
16	SGFI Athletics	U-14 Girls	17 <sup>th</sup> to 21 <sup>st</sup> Jan-18 Ratnagiri	Gold Medal in High Jump-Vaidehi.V, Participation Rishana M, Deepshika, Tejaswini, Advayathaa, A S Rinu, Shrunga, Sahanasanghavi
17	SGFI Badminton	U-14 Girls	17 <sup>th</sup> to 22 <sup>st</sup> Jan-18 Kadapa	Participation -Elizabeth Philip, John Jacob Philip, Tarun S B
18	Nilgiri District Cricket	U-17 & 19 Boys	28 <sup>th</sup> October, GSIS	Winner U-19 Best Batsman U-19 - S Vidhoo.Ram Best Batsman U-17 - T M Onkar Prasad Best Bowler U-17 - Priyanshu Singh Century Makers U-17 - T M Onkar Prasad Priyanshu Singh





Saloni Ved  
XI C

H S L W Z J  
P V I O A C  
S E A R C H  
F G T D X C

Find the words in the grid. When you are done, the unused letters in the grid will spell out a hidden message. Pick them out from left to right, top line to bottom line. Words can go horizontally, vertically and diagonally in all eight directions.

Quilt  
Resolution  
Shovel  
Skate  
Ski  
Snow  
Winter  
  
Furnace  
Garnet  
Hibernation  
Ice  
January  
King  
Parka  
  
Blizzard  
Boots  
Carnation  
Dreary  
First  
Flu  
Fog

N F C A R N A T I O N W R  
O U E I D Y S T L E I T O  
I R T N R R Y H O I U R I  
T N A H A A E A O I U K D  
U A N R Z U T T C V S Q R  
L C R H Z N A E T E E V E  
O E E S I A E R T Y P L A  
S D B N L J A E U A Y I R  
E S I O B T N L R H E B Y  
R F H W G R F K T S R I F  
E S O T A N A S K A T E D  
A Y I G N T I R E T N I W  
S T O O B H E K Y E A R W



**Q: What happens when you get hurt in Yoga?**

**Ans: Yogurt**

Sangeetha Jairam  
(Yoga Teacher '87)



- ♦ **Why was the stadium so cold?**  
*Because there were a lot of fans.*
- ♦ **Why was the cellphone wearing glasses?**  
*Because he lost all his contacts.*
- ♦ **What did one plate say to the other?**  
*Lunch is on me.*
- ♦ **Why can't you trust atoms?**  
*Because they make up everything!*
- ♦ **Why did the baker stop making doughnuts?**  
*He got tired of the hole thing!*

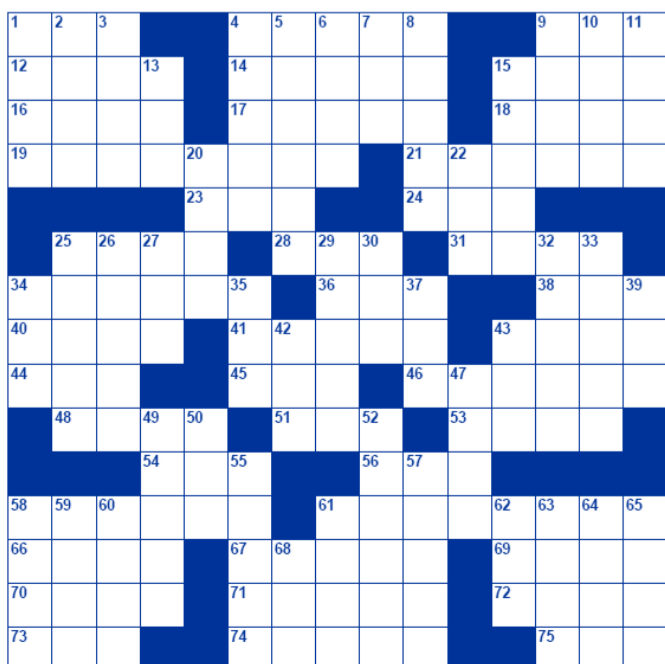


**Answer:**  
(1) Heart is missing, (2) One arm in the clock is missing  
(3) Wind Vane is incomplete, (4) Image of Gandhi is incomplete



1. Find Me! I start with 'P' and end with 'E', but I have thousands of letters. Who am I?
2. When you do not know me, about me, then I am definitely something. You will always search for me. But when you know me, I am nothing. Who am I?
3. I have all the knowledge you have. But I am as small as your fist and your hands can hold me. Who am I?
4. A house has 4 walls. All of the walls are facing south, and a bear is circling the house. What color is the bear?
5. You answer me, although I never ask you questions. What am I?
6. What can run but never walks,  
Has a mouth but never talks,  
Has a head but never weeps,  
Has a bed but never sleeps?

**Answer :**  
1) Post Office, 2) I'm a Riddle!, 3) I'm your brain!  
4) The house is on the north pole, so the bear is white,  
5) A telephone 6) A river.



**ACROSS**

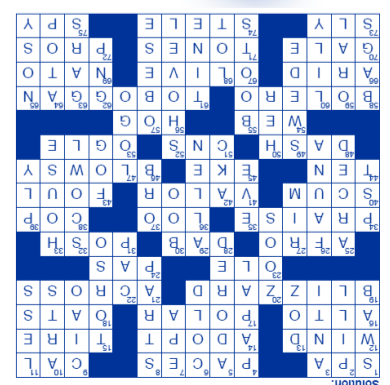
- 1 Resort hotel
- 4 Tempus
- 9 Calorie
- 12 Gust
- 14 Take into one's family
- 15 Wheel
- 16 Singing voice
- 17 Pertaining to the north or south ends of the earth
- 18 Makes hot cereal
- 19 Heavy and widespread snowstorm of lengthy duration
- 21 On the other side
- 23 Bullfight cheer
- 24 Old-fashioned Fathers
- 25 Hairstyle
- 28 Pat lightly
- 31 Ritzy
- 34 Express approval
- 36 Lavatory
- 38 Police officer
- 40 Water film
- 41 Heroism
- 43 Out of bounds
- 44 Decade

- 45 Stretch to make do
- 46 Slovenly
- 48 Sprint
- 51 Central nervous system
- 53 Stare at
- 54 Net
- 56 Greedy person
- 58 Short open jacket
- 61 Runnerless sled that is curved upwards
- 66 Waterless
- 67 Fatty vegetable
- 69 World organization
- 70 Strong wind
- 71 Sounds with reference to pitch, strength, or duration
- 72 Experts
- 73 Wily
- 74 Inscribed stone
- 75 Observe secretly

**DOWN**

- 1 Wash with a mop
- 2 Tablet
- 3 Opposed
- 4 From the pope
- 5 Worshipped
- 6 Frigid
- 7 Government agency
- 8 Tie down
- 9 See ya!
- 10 Branch of learning
- 11 Fewer
- 13 Dozen (abbr.)
- 15 Upper body
- 20 Where animals are kept
- 22 Head cover
- 25 Curved
- 26 Animals in a region
- 27 Boundary
- 29 Type of wrench
- 30 Ghost's greeting
- 32 Frown angrily
- 33 Provide housing for
- 34 Pacific Time
- 35 Evening
- 37 Sphere
- 39 Wooden sheet

- 42 American Kennel Club (abbr.)
- 43 Cloudlike mass made up of tiny water droplets suspended in the air near the ground
- 47 Company symbol
- 49 Swedish citizen
- 50 Possessive pronoun
- 52 Large, long-handled scoop for digging or scooping heavy material
- 55 Coverings for the feet worn for protection
- 57 Overly fat
- 58 Containers
- 59 Spoken
- 60 Spring flower
- 61 Prong
- 62 Gross national product (abbr.)
- 63 Long fish
- 64 A spinning toy (2 wds.)
- 65 Prying
- 68 Large number



## HOME sick

9 AM

Already 200 miles from home.  
Left hand in yours.  
Something so reassuring about your scent  
and its not the perfume,  
you spent all your pocket money on.  
But simply YOU.

You smell like home  
and every time I'm with you  
for those minutes that seem like forever,  
I close my eyes, everything feels right,  
And then I knew people could  
Make you homesick too.

Three hours up the blue hills  
Can't wait to be home amongst our own.

Clouded up with vivid thoughts,  
Just the sound of your voice  
Enough to take all my doubts.  
And as you press my left hand,  
tracing circles on my palm  
While we near the bridge.  
I'm no longer homesick

Sanghvi  
X D

We live in a world in which being gregarious and outgoing is the most highly valued currency. This can be a rocky road for quiet kids, all the more so because of today's school culture.



Psychology defines these 'quiet' kids (and also adults) as introverts. Introverts are people who like to think, feel and listen. They require private time and are observant, while their opposites, extroverts, crave people and activity.

Society often overloads introverts. We idolise the talkers. But this doesn't mean one personality is better than the other. Thousands of psychological experiments tell us that introverts and extroverts think, feel, talk and live better with each other since their differences complement each other. Hence, we must have a feeling of inclusion towards introversions and we must support introverts right from their time at school.

Judging students on classroom participation ultimately results in higher grades for highly vocal students, which is discriminating against the introvert kids.

In a bid to harness the secret strengths of introverts, schools from around the world are trying to 'quietize' their curriculum; classroom participation is being replaced by classroom engagement, where students are divided in small groups, so that students who feel vulnerable speaking in front of the whole class can voice their opinion among small groups of peers.

A concept called 'think time' is also spreading among educators. Such teachers allow some time after asking a question, so that introverts can think and develop a comfortable answer.

A similar technique is think/pair/share, in which students first sit quietly and think, then express their ideas to a peer on small group. Only then do they turn to the whole class.

Such techniques allow introverts to gather courage and also help in slowly expanding their audience.

33-50% of the world consists of introverts, Let us not ask them to change, but include them in our lives. This can only begin with such a quiet revolution in classrooms.

Naman Agarwal  
XI A

## To Be Frank

Speaking what's on your mind would be the hardest task for most. There are a few who just manage to say, if there's something in your hair or that you are weird. Saying what's on your mind can sometimes (or a lot of times) end up with you being rude since there is no censoring of your mind. But it can probably be a great asset as well.

A reason for not saying things out loud is because you may believe that the person or someone else would decide to spread whatever you said. By the end of the day you may probably have more people comment on what you said than that of the photo you may have posted on Facebook.

A rumour mill would come next and before you know it, you may end up being the butt of all jokes.

But really, I believe that we, those who just cannot say something due to the fear of offending someone or due to restrictions, really need to open up because if we don't open up and talk about our views, then no one would know how we felt.

Not saying something would mean that you may lose some opportunities or may never be able to try again. We may not know it but later on in life missing that one chance would be our greatest regret.

All beginnings are hard but the ends are always sweet. Baby steps would help us be noticed.

Isn't that good enough!

Chamundeswari  
X A



The beginning of our existence started billions and billions of years ago. And in that time of almost 50000 BCE, we humans have followed the course that was said to be our way of life.

One set in supposed stone.

We scavenged for food to eat, slaved daily to put a form of a roof above our heads and stayed awake day and night petrified for our family's survival.

We sprinted through the centuries.

From the Stone Age through the Iron Age; the Age of Discovery to the Enlightenment; the age of Revolution and now the Information Era....

We've evolved and evolved and evolved!

From physical appearance to mental processes, we've tuned ourselves into what we thought was required.

Never perfect, of course.

Nothing ever is.

But just enough.

Enough to survive.

Enough for today.

Or so we thought!

Honestly have we really changed as much as we seem to hope to have, from that time we call our prehistoric days?

Have we all?

We are now in the 21st century.

But have things changed entirely?

Even today some of us are desperately scavenging for food, slaving daily to put roofs above our heads, unable to sleep for days and nights on end, worried if our families will make it through another day .

And those of us who enjoy the 'comfortable' life?

We are trapped as well.

Hidden away.

Barricaded.

Blocked.

Blocked by a wall of fear!

Fear of the unknown, fear of failure, fear of our own potential.

It isn't just the fear of being rejected, of what is expected but of being judged after.

The sad part is that this wall this... barrier, was forged years ago and years later it still stands, barely scratched.

But although it is a wall we put up ourselves, it is also one that only we have the power to bring down.

Sure, it takes courage to cross the line of so called impossibility.

To go against the tide.

To venture parts where nothing is assured.

A real life, leap of faith.

And yet... there are those fearless enough to achieve what everyone once ridiculed.

To penetrate what was said to be impenetrable.

Didn't we believe that the Earth was flat until Aristotle fought the odds to prove the truth. Mozart crossed more musical milestones than what anyone then ever thought was possible. Louis Braille, despite his own disability, created the greatest gift, that of communication for all those like him. Mother Teresa faced up her whole life of luxury to give the sick and needy maybe, just one final peaceful and happy sleep.

So many more have ripped through every judgment, stereotype, expectation and obstacles.

Through every wall!

And by having the bravery to do so they not only changed the world but showed us that we can too.

People like them exist today.

Here and now.

All around us.

They are just like us.

But what we haven't figured out yet is that they are us.

And when they are given the right platform and when we listen, really listen. I believe we will finally destroy that wall once and for all.

And after this,

One might still ask,

How?

Simple.

Break all barriers.

Tara R Therattil  
XI A

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