

# The Lawrencian

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NEWSLETTER OF THE LAWRENCE SCHOOL, LOVEDALE

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## From the Mentor's Pen... Ms Ruchi Pradhan Datta

### Walking in the Rain!

*"Some people walk in the rain, others just get wet."  
- Roger Miller*

And if the spirit with which the Lawrencians have braved the incessant rain of the past couple of months, and yet gone ahead with all possible events planned, is anything to go by – we have truly walked – students and staff alike! Academics, examinations, sports, out bound trips and TED X Youth – dull moments, what art thou!

Despite a plethora of sports and co-curricular activities that the School was involved in, academics took centre stage and the students put their best foot forward to take the CA II examinations. Result analysis too followed in the right spirit! Soon after the examinations, students got a much needed break with out-bound trips to various places of interest: the most talked about one being the visit to the archeological marvel, Hampi by the students of class XII (Humanities).

Three groups of students also participated in Round Square activities – a conference at the Dhirubhai Ambani International School, Mumbai, a leadership workshop at the Doon School, Dehradun and an international conference at Lower Canada College, Canada. Each group returned with ceaseless stories of learning and adventure.

And finally the cherry on the cake – the hosting of the TED X Youth at Lovedale! A dream child of the perseverant trio of Tara, Naman and Suzana and spearheaded by Ms Sangeetha Jairam, the event was a huge success, by every possible standard. Well supported by the School administration, students of senior school propped by the contribution of the juniors too, took charge of everything – invitations, décor, hospitality, speakers, entertainment, social media et al.

The six students who presented the Ted talks, along with the adult speakers as also the students of class X, who participated in the ideas fair gathered humongous accolades for their content, flair and panache.

Therefore to sum it up the past two months were a whirlwind of adventure and are best summarized in the words of Emily Wing Smith, who stated, "Being soaked alone is cold. Being soaked with your best friend is an adventure."

## Editorial Rajyasri Rao XI A

### "For the students, of the students, from the students"

The Media Club takes pride in the 4th edition of our humble endeavour, the School Newsletter. We believe that all contributions, participations and rewards, big or small deserve their own position in being acknowledged. From Tiny Tots, Jovial Junior Schoolers and our very worthy and capable seniors!

The last few months were filled with rampant rains, life safety drills, renditions of real Lawrencian talents, mishaps and mendings. Let's take you back in time; at the dawn of this venture, intrigued we were, anticipating calmly, working hard, staying visionaries and following our Founder's words. Today we exemplify and feel satisfied for establishing a legacy, for dear Old Lawrence School and all Lawrencians young and old.

Our wish - try Lawrencians, make mistakes Lawrencians, learn Lawrencians, express yourself Lawrencians, play the game and never give in - our dear Lawrencians!

## From the School Archives Mr Thomas George & Ms Shashikala Mani School Archives

### The Lawrence School in its 50th Year—1908

What follows below is an excerpt from Reverend W H G Padfield's (Principal: 1908 - 32) address to the School on the occasion of its 50th year celebrated on the 5th of September 1908.

*"...During the half century that has elapsed since the foundation of this Asylum, the 2149 boys and 458 girls who have passed through it, have, for by far the greater part, been housed, fed, clothed, and educated gratis, and have, to a distinctly appreciable extent, been taught, by their residence in it, habits of obedience, discipline, and method. Of the full effect of the moral training received by them, it is impossible to form a complete judgement, but, from what is known of old pupils, there can be no doubt that a very large number of them have turned out honest, hardworking, moral, men and women..."*

Source: Jubilee Commemoration Album, published 1908

## ARTISTIC PURSUITS



### The Fee Structure - 1901

Given below, is a scanned page showing the Fee Structure of the Lawrence Asylum from the year 1901.

	First child.	Second child.	Third child.	Fourth child.
Sergants	Rs. 3	Rs. 2	Free.	Free.
Sergants-majors	Rs. 4	Rs. 2	Rs. 1	Free.
Soldiers retired on staff or private employ. if drawing Rs. 60, but less than Rs. 80 per mensem	9	6	3	Free.
Soldiers retired on staff or private employ. if drawing Rs. 80, but less than Rs. 100 per mensem	12	5	5	Free.
Soldiers retired on staff or private employ. if drawing Rs. 100, but less than Rs. 150 per mensem	15	10	8	Free.
Soldiers retired on staff or private employ. if drawing Rs. 150, but less than Rs. 200 per mensem	18	15	10	Rs. 0
Soldiers retired on staff or private employ. if drawing Rs. 200 and upwards	20	18	15	12

Source: Document titled, 'Rules' carrying subheading, 'Rules regulating the Constitution and Working of the Lawrence Asylum, Ootacamund', Published on 22 December 1900, Place: Fort St George, Madras

# Of Reports and Reporting!



## A Mélange of Learning and Experience

Ms Ruchi Pradhan Datta



On 19th September, an enthusiastic delegation of students, the DHM Mr Rajan Narayanan and the Round Square Representative left from School to undertake an ambitious journey to attend the Round Square International Conference at Lower Canada College, Montreal, Canada.

A road journey, three flights and almost 48 hours later, the enthused group reached their destination and dived right away into the proceedings. The opening ceremony witnessed schools from across the globe waving their flags with the Lawrence School, Lovedale inviting umpteen compliments for their crisp and unique uniform.

Soon after, Baraza sessions, Rica sessions, adult delegate meetings, good practices carousel, social service, group activities et al followed in quick succession. Students and adults alike stepped out of their comfort zones to interact with delegates from diverse and diametrically opposite cultures and value systems echoing the theme, 'Bring your Difference'.

The key note speakers too were mind blowing to say the least! The living encyclopedia Wade Davis, Palestinian feminist Dr Amal Elsana Alh'Jooj, LGBTQ activist Liz's Dazols, poets, anthropologists and several other gifted and accomplished speakers enlivened the proceedings ..... ; Each unique, each powerful.

Towards the weekend, two days at camp Jouvence tested the physical abilities of the delegates to the limit, under freezing temperatures.

Rejuvenated, the delegates returned to Montreal for the closing ceremony, wherein the delegation of Lawrence School, Lovedale had the privilege of interacting with the patron of Round Square, HE King Constantine of Greece.

In the cultural extravaganza of the closing ceremony, the semi classical dance presented by Team Lawrence bagged much appreciation with several teachers conveying their compliments to Mrs Ruchi Pradhan Datta.

Gratitude to Ms Sabitha for choreographing the dance!

The conference concluded on 26th September after which the team spent the next three days exploring the beautiful Ottawa, Toronto and Niagara Falls, returning to School on 2nd October - jet lagged but having experienced the richest cultural exchange possible.

## Explore, Experience & Empower

Ms Manmeet Kaur Dutt



A delegation of six students and a teacher, Ms Manmeet Kaur Dutt had the opportunity to represent LSL at the Round Square Conference at the Dhirubhai Ambani International School Round Square Conference from the 12th to the 15th of September 2018. The theme for this Round Square Conference was 'Explore Experience Empower'.

The conference commenced with the spectacular opening ceremony welcoming the delegates to 'Aamchi Mumbai' followed by the interactive Baraza sessions. The delegates also got to experience 'Ganesh Chaturthi' through the eyes of the locals as they were hosted by the students' families of DAIS. There was a plethora of activities that had been organized ranging from theatre and art to service activities. With inspiring grit and determination, the delegates toiled hard to clean the Versova Beach after Ganesh immersions despite the heat and trash embedded deep in the sand.

The Conference provided personal developmental opportunities, enhanced social and leadership skills, broadened their inter-cultural understanding and helped them forge lifelong friendships.

## Lovedale At Wayanad District, Kerala

Tadd, Eklavya, Kaavya, Nikitha



After the Kerala floods, our School sent a team of 10 students from class 12 to Wayanad, a district in Kerala, to help with the relief work, along with 3 teachers. Safe to say that it was an experience none of us would ever forget.

We started from School in the early hours, so we could visit tribal communities in Wayanad that were affected by the floods. We visited a hamlet as soon as we arrived in the district and we found that their way of living was quite primitive, and they were alright with it. Initially, they assumed we were all from the government and wanted us out of their area. However, they warmed up to us soon after we started distributing the biscuits we had for them. One of the most heartbreaking moments of our visit was this one girl we met, who was physically and mentally challenged. She lived with her grandmother's sister, because everybody else in her family had passed away, and no one else in the village was willing to look after her. The villagers were not entirely sure what was wrong with the little girl since nobody bothered taking her to the hospital.

After visiting this hamlet, we went to see an area near the river bank that was severely affected by the floods, and we were met by a horrible sight. Now, imagine yourself standing in front of the ruins of your ancestral home that stood for decades. We as outsiders found it hard to see whatever was left of the house with the owner standing right there, so you could, to some extent, imagine the man's plight. The other houses in the area couldn't receive any help from the government as they were built on illegal land, and had to use whatever resources they had left to reconstruct.

The second day was the actual day of work, when we participated in the cleanliness drive. We worked for about 6 hours straight, from 9 in the morning till 3 in the afternoon. The flooding that we had heard so much about suddenly became a harsh reality when we saw plastic bags on top of trees that were easily 20 feet tall. In an almost comical fashion, we got the bags down using bamboo sticks. By the end of it, we had collected about 200 kilos of trash, and we had only covered only about a km stretch of the river bank. Apart from all the plastic, we happened to find plenty of household essentials, pots and pans and chairs, buried under all the mud and clothes entangled in what used to be vegetation.

On the third, and the last day, we visited another tribal community with the intention of meeting children at the local government school there. Initially, the kids were hesitant to talk to us because they were shy, but eventually they opened up when we asked if they wanted to race Yathi and Tadd. Even though most of us didn't know Malayalam, we all managed to connect well with the kids. That experience has probably changed us all for the better in terms of being sensitive and kind.

To sum up our experience in a few words is honestly impossible. What we saw and experienced there was beyond our comprehension of what the floods had done. But all we can ask you to do right now is to stand with Kerala.



# Of Reports and Reporting!



## TEDxYouth@LOVEDALE

Suzana Binu  
XII C



On 12th October 2018, The Lawrence School, Lovedale hosted its very first TEDx event. Needless to say, this marked a milestone in the history of our school. The idea of hosting this event of international standards emerged a year ago, when it was nothing but a mere dream; dreamt by Tara, Naman and I.

A dream, however, that we were all determined to turn into reality! A team of over 50 students from classes 10, 11 and 12 worked together to achieve a common goal. For months every committee worked under Sangeetha ma'am and Ruchi ma'am to present TEDxYouth@LOVEDALE to everyone. All the hard work was rewarded and appreciated with the smooth and successful functioning of the entire program. Every speaker had an interesting and unique story or thought to share. Every different idea made an impact on the minds of the audience.

This little report wouldn't be complete without giving a special mention to our student speakers - Anshuman Bhonsle, Noureen KV, Nikhita Thevannoor, Samridhi Jaichand, Rohan Matthew and Vedant Singh - who outdid themselves entirely with the genius ideas they came up with; ideas that nobody else could possibly imagine. The entire process of putting together an event of this stature has left us all with experiences we will never forget. Kudos to everyone who helped make this a grand success.



## TRIP TO ISRO

Adiya Mishra  
XI-B



Our journey started with a bus ride at 3:30 pm with all of us clueless about how much fun we were to have. We reached Coimbatore and boarded the train to Chennai. We spent our night on the train playing 'DONKEY' with cards. The next morning, we reached Chennai at 5:00am and checked in a nearby hotel.

After breakfast, we went to the Birla planetarium. We took a look at a few interesting materials outside the planetarium and went on to watch the sky show. The sky show gave us a brief idea about the solar system, eclipses, the Earth and comets. It also explained about shooting meteoroids and the stellar cycle. On our way to the 3-D show, we came across a car tied onto a lever with a rope. We experimented to see how the fulcrum, lever and load had a great role to play which helped us lift the car with just a rope. We took a look at models of tanks, missiles, life supporting devices and models of special clothing designed by DRDO which was used by the Indian soldiers deployed at the Siachen glacier.

We then watched a 3-D movie about dinosaurs and the underwater species with polarized glasses. A few of us also played a quiz with CJ ma'am and SG ma'am helping us with the answers. After lunch, we watched the movie 'JOHNNY ENGLISH' in a theatre. Then, we headed to Besant Nagar beach. In the beginning, some of us weren't willing to experience the strong waves. However, towards the end everyone pulled each other into the water. I was the last one to walk in, leaving behind my friend who was more concerned about his 'white shorts'.

The next day, we went to a water park. We started with dry rides like the swinging boat, cups and saucers, roller coaster etc. Then we took the water slides and finally ended up in the wave pool in which we had the most amount of fun. At the same time, I have never seen our class so protective and close to each other. In the evening, we went to the 'EXPRESS AVENUE' mall. We parted ways as some of us went looking around for clothes which weren't affordable and some of us went to the fun city.

On the third day, we took a bus to ISRO in Sriharikota, also known as the Satish Dhawan Space Center (SDSC). There was a lot of security checking after which they gave us a brief explanation about the GSLV and PSLV launches through a video and a power point presentation. The center has the facilities for solid propellant processing, static testing of motors, launch vehicle integration and launch operations. The center has two launch pads, one of which was used for a recent polar launch on 16th September. They also explained about the communication satellites mainly used for telecommunication. It was a very hot place but as soon as we walked into LCC (Launch Control Center), one of our friends fell unconscious under the tube light in an air conditioned room. We returned tired to the bus and made a move back to the train station.

Our trip came to an end with Manav's birthday celebration and a bond stronger than ever. We have never had so much fun in a trip to an extent that we didn't want to come back to school. It's not only the trip which mattered but the fact that we spent time with each other which mattered the most. I'm so thankful to my classmates and our Science teachers, Chandra Joshi ma'am and Sujatha Ganeshan ma'am for adding the finest touch to the trip.



## OBL TRIP – MYSORE

E. Sanjay Roshan  
V-C

Our School, took the Class V boys and girls on an OBL (Out Bound Learning) trip to Mysore, located in the beautiful state of Karnataka.



### Day 1

We left School at 8:00 AM. Our teacher formed groups and we were seated in different buses. I was in bus no.3 with many of my friends. We listened to many songs and watched a movie too. We had breakfast on the way near a hotel called 'Foodies'.

After a three hour travel, we checked in to a hotel called 'Treebo'. We had lunch and freshened up.

We went to the beautiful Brindavan Garden. It is known for its beautiful fountains and gardens. It was quite a long way from the entrance to the fountain show. The fountains formed many shapes on the songs being played. We returned to our hotel at 7:30pm.

### Day 2

Srirangapatna is a town in the Mandya district of Karnataka. We went to a temple named 'Ranganath temple'. There was a long queue and we walked for a long time. We took group photos with our escorts. We shopped for some time near the temple.

We went to the palace of Mysore's second Islamic ruler, Tipu Sultan. We can also consider this place as a museum of information about him and his family. Tipu Sultan's parent's names are Hyder Ali and Fatima-Fakhr-Un-Nisa. On the way back to our hotel, we saw the burial place of Tipu Sultan. We came back to our hotel at 1:00 pm.

After lunch, we went to a zoo called 'Chamarajendra Zoo' built by Chamaraja Wadiyar III. We saw many animals and birds like flamingoes, types of macaws, pheasants, cheetahs, royal Bengal tigers, leopards, bisons, hippopotamus, rhinoceros, black bears, snakes, crocodiles, black swans, and many more. We shopped for some time.

When few Roman armies came to Mysore, they became good friends with Hyder Ali. Under his leadership, they built a Roman Catholic Church called the 'St Philomena's Church'. What a marvelous architecture! The Christian students along with Jancy ma'am (one of our escorts) prayed in the church for some time. We came back to our hotel at 8:30 pm.

### Day 3

The Chamundi Hills are located 13 kilometers east of Mysore. Its average elevation is 3,300 ft. Named after goddess Chamundi, the Chamundeshwari Temple sits atop the main hill. The main hill itself features an ancient stone stairway of 1,008 steps leading to its summit. Approximately halfway to the summit is the statue of Nandi, the vahana, or "vehicle" of Lord Shiva, which is 4.9m tall and 7.6m long and carved out of a single piece of black granite. Around this point, the steps become significantly less steep and eventually the climber is rewarded with a panoramic view of the city. According to a legend, the asura Mahishasura (king of the city that is currently known as Mysore) was killed by goddess Chamundeshwari (also called Chamundi) after a fierce battle. The goddess is also called Mahishasura Mardini. The name of Mysuru comes from the old Kannada word "Mahishooru". Mahishooru literally means 'the city of Mahishasura.' The British then modified this name to 'Mysore'. Then, on November 1, 2014, the government of Karnataka changed the name to 'Mysuru'. The hill thus has an indirect influence on the name of the city.

The rest of the day was spent in the GRS Fantasy Park, popular Water Park with slides, rides, multiple playgrounds and an old-fashioned carousel. GRS is a one of the famous parks in India. First, we went to dry rides. After lunch we went to water rides like Wave pool, Lazy River, Amazonia and many more. It was the best day of the trip.

### Day 4

On the last day, we packed our luggage and cleaned our rooms. We visited the Ambavilas Palace otherwise known as the Mysore Palace, a historical palace and a royal residence at Mysore. It is the official residence of the Wadiyar dynasty and the seat of the Kingdom of Mysore. The palace is in the center of Mysore, and faces the Chamundi Hills eastward. Then we boarded our vehicles and reached School at 6:00 pm.

We thank the School authorities and all teachers who escorted us and made the trip a memorable trip. We also learned to stay together, help each other, share things and spend money wisely.

## HAMPI: A JOURNEY BACK IN TIME

Prithika.M and Ahalya.H.K  
XII-C



The best things in life are the people you love, the places you go and the memories you make...

Vijayanagar, (Sanskrit: "City of Victory") a great ruined city in southern India and also the name of the empire ruled first from that city and later from Penukonda (in present-day southwestern Andhra Pradesh state) between 1336 and about 1614. The site of the city, on the Tungabhadra River, is now partly occupied by the village of Hampi in eastern Karnataka state; the ruins at Hampi were designated a UNESCO World Heritage site in 1986.

Our trip to Hampi was an amazing experience as we were actually able to relate to everything for it coincides with our syllabus. It all began with a really long bus journey from 5 a.m to 11 p.m with only two stops in between for lunch and tea. The first day was filled with exciting sites to visit including the Hampi Museum, Kamalapuram tank and the Vitthala Temple where we were amazed by the workings of the musical pillars. Visiting and exploring the ancient kingdom was worth all the tiring walks in the scorching heat.

The second day was occupied by a visit to the Virupaksha temple the architecture of which gave us an insight on how the people of the ancient era were devoted to their gods. We then went to the nearby market where the inner child in us was awakened as we purchased toy guns and phones. In the afternoon we relieved ourselves from the heat by enjoying a nice dip in the hotel pool.

Our third day started with shopping as we visited a small souvenir shop where all the girls bought 'payals' which they were excited about. We then went to the Queen's Bath where we were able to get a taste of royalty. We then accomplished a herculean task of climbing up the 575 steps of the Anjana Parbat (Hanuman's birthplace) where we were rewarded with an exquisite view. After a brief period of rest and refreshment, we went to the Tungabhadra Dam which marked the end of our trip. It was a feeling of immense joy and satisfaction to watch the sunset with friends as we swore to

## OBL TRIP TO HYDERABAD

Gaurika Choudhary and Tanishi Agrawal  
IX-D



When we talk about Hyderabad, all we can ever think about is the famous 'Hyderabad Biryani'. However, there is more to this pristine city than just the biryani it's known for. On 28th September, girls of classes 8th and 9th, along with 4 members of the staff left for the city. Everyone had a different view of the place - from people who had lived there all their lives and those who had made visits, to ones who had never even been to the state.

Our very first visit was to the 'Charminar'. As the name suggests, it is a monument with four tombs and one major arc. The area around the Charminar was filled with shops that sold a variety of curios. Having no time to waste, we returned to our resort, 'Amrutha Castle', had lunch and were on our way to the Golconda fort. This fort is very old and massive. It was very scientifically structured, making it even more interesting. After the fort we went to 'The Lumbini Park' which was very close to our resort, and had a lot of rides. We then ate dinner and slept.

'Ramoji Filmcity' is a must when you visit Hyderabad, isn't it? And yes, we did go there. Ramoji was actually the size of an entire city. It had numerous rides and a huge crowd. We had lunch and headed to what is known as 'Ramoji Film Magic'. It was soon that we understood, that movie making isn't really rocket science.

We then went to a mall, where we ate to our hearts' content and satisfied ourselves with all the shopping. The next morning after checking out, we visited a whacky car museum. The museum wasn't like any other. It had cars in the shapes of stilettos, brinjal, chessboards, footballs etc.

After this, we went to the 'Salar Jung Museum'. The museum was full of courts, suits of knights, beds from olden days, small figures made out of ivory. It was an enriching trip which taught us many things. We'll keep in our hearts, the learning and memories of this trip forever.

## MY EXPERIENCE AT THE LITERARY FEST, OOTY

Veeksha K Kumaran  
VI-C



On the 15th of September 2018, along with Hrishi Naik, my friend and I from the 6th grade were given the opportunity of attending the Literary Fest held at Ooty. We had the pleasure of interacting with Paro Anand, an author of great expertise. She is the record holder of helping children. She has read the world's longest newspaper. She has also been honored with numerous awards including the Bal Sahitya Puraskar. She has written books for children, young adults and adults which have brought her fame nationally and internationally. I felt delighted while interacting with her. The literary fest was held at the Breeks School, Ooty. It was a memorable experience. Our School was not only appreciated but given a signed copy of one of her books for our school library. It was an enlightening experience as the author shared with us many of her personal experiences and some of her stories, of which a few truly touched our hearts, and a few which made us all laugh too. All of her stories had one thing in common, it had something to learn from. I conclude by thanking Sangeetha ma'am, Anita Prabhu ma'am, Aslam sir and the whole School for this truly great learning experience.

## NCC COMBINED ANNUAL TRAINING CAMP

Mr Gijo Joseph  
ANO



Twenty five NCC JD cadets (Boys) and 11 JW cadets (Girls) of our School attended the Combined Annual Training Camp (CATC) conducted by 31 (TN) Indep Coy NCC, Udhagamandalam, for SD/SW/JW/JD NCC Cadets at St Thomas School, Ayyankoli, Nilgiri District, from 27 Sep 2018 to 06 Oct 2018.

The Aims of the Camp are to:

- Provide collective training to cadets with specific emphasis on the development of character, quality of Leadership, Comradeship and Sprit of Sportsmanship.
- Provide intense capsule of WT, PT, Drill, Firing and general training in Military subjects.
- Provide an experience of camp life to cadets.
- Involve cadets in Social Service & Community Development Programmes.
- Conduct of environmental and ecological conservation activities.
- Encourage creativity and cultural talents.
- Evoke a desire to seek and acquire knowledge.
- Inculcate a spirit of adventure and develop leadership qualities.
- Enable cadets to discover their own capabilities by overcoming mental and physical challenges, giving them a feeling of self-confidence and a sense of achievement.

Training was imparted to the cadets on various subjects such as drill, weapon training, map reading, first aid, adventure, self defense, military history, physical fitness, field craft and battle craft. The basic aim of such Camps is to introduce cadets to a regimented way of life and help in developing camaraderie, team work, leadership qualities, self-confidence, self-reliance and dignity of labour in the cadets. The cadets are exposed to the excitement of camp life where they apply the theoretical knowledge that they had gained in Institutional Training. It is mandatory for Junior Division/ Junior Wing cadets to attend at least one camp during the period of their enrolment. It is indeed appreciable that our cadets lived up the motto of the School and performed exceptionally well and emerged the overall champion of the camp. 460 cadets from 15 schools and two colleges attended the camp. Our students bagged the following positions:

### Overall Champion of the Camp

- Sports : First Position with Overall Trophy  
Tug of war : Girls Second position, Boys – First Position  
Relay : Girls – First Position, Boys – First Position  
Cross country : Girls – Second and Third Positions, Boys – Third Position

### Cultural Activities:

- Skit : Second Position  
Group Dance : Second Position  
Solo Song : First Position

In cultural activities our School won the overall second position.

Throw Ball, KHO KHO and Volleyball our students fought well and added points though they could not win.

Defeating even the Senior cadets from the colleges, the cadets of The Lawrence School, Lovedale emerged winners in Drill Competition (Parade).



## LEADERSHIP TRAINING AT DOON

Mr Rachit Goswami



THE DOON SCHOOL ROUND SQUARE LEADERSHIP TRAINING PROGRAMME FOR STUDENTS AGED 12-14yrs

Dates: 4th to 7th October 2018

The Doon School, Dehradun organized a Round Square conference from 04.10.18 to 07.10.18. The theme of conference was 'Leadership' in which 13 reputed schools, including the host school, from across the country participated. The Lawrence School, Lovedale attended the event with 6 student delegates and a teacher delegate.

The RS Leadership Conference gave a very effective platform to the delegates to explore the concept of leadership and learn the lesson that to become a leader one's convictions have to be rooted in self responsibility, spirit of being of service to others and ethics. The delegates learned to work in collaboration. They got actively engaged in all activities their – problem solving and critical analysis acumen was further refined. They consciously and unconsciously polished their latent leadership traits. The delegates also got ample opportunities to share their perspectives on various topics.

In a nutshell, the conference achieved its objectives of contributing towards producing global citizens who are driven by the desire to change the world into a better place.

Student Delegates:

Nipun Jaiswal (9A), Aniruddhlyer (8B), Rakshit Singh (9B), Moli Shah (8A), Navya Shorey (8B), T Aditi (8C)

## WASTE MANAGEMENT PROGRAMME

Ms Sangeetha Jairaman



The Lawrence School, in its attempt to effectively manage and eventually eradicate waste generation and accumulation on School campus has outlined the idea of making Lawrence School a zero-waste campus. The need of the hour was a system of composting the bio-degradable waste from the kitchen waste and garden cuttings and to segregate the non-biodegradable waste from the paper waste, thereby inculcating responsible practices by the Community on campus. By implementing this program in our school, we will successfully be diverting a certain amount of garbage from the landfills of Ooty, and thereby set a precedent for all other Schools to follow the vision of a 'Green Campus'. Our vision was put into practice with the help of 'Edible Routes', a waste management company in Delhi and the alumni batch of 2003. A waste audit was conducted on campus and with the help of school authorities and the local waste collection centres, a program was proposed. The school children, staff, support staff and families of staff were taken through an awareness talk, after which, there was a demonstration of composting system.

## TRIP TO HARVARD MUN 2018 - HYDERABAD

Ms Preslin D &  
Mr Aslam Md



Sixteen of our children with two teacher escorts embarked on a journey to one of the most reputed MUN gatherings in the world. We reached Hyderabad on the 11th of Aug 2018, checked in to the hotel the same day and post refreshments, made it to the opening ceremony. Had it not been for the poor transport system, we'd have been on time for the opening ceremony. Nevertheless, the children settled in and reported to their respective committees, post registrations.

A total of 200+ schools took part in the event spanning seven countries. The program was on a massive scale and the quantum of exposure was tremendous. Each committee had a seating of 150+ and the competition was cut-throat. The Secretary General was herself an alumnus of Harvard and we had an opportunity of chatting at length with her.

Our children left no stone un-turned to make their presence felt and the true Lawrencian spirit of 'Never Give In' kept them going. Despite not winning any delegations, the very fact that our children stood up to speak in front of a massy intellectual audience was laudable. We had a social night and children interacted with pupils of other schools and countries. There were delegates from war torn countries like Afghanistan and Iraq and seeing them debate in broken English was commendable.

From leadership forums to outdoor tours and home gardening sessions for faculty advisors, the Harvard MUN just made our stay more pleasurable and learning rich.

The closing ceremony though brought us minor laurels, our learning experiences were infinite. The trip back to Lovedale was pleasurable as ever.



## A BITE OF CHOCOLATES

Aradhana M  
VII C



"Chocolates are the only things which attract me the most. When I'm far or when I am near, they always try to get me close" From a small bite of chocolate is a world of heaven. Usually when I think to myself and say "Why can't I stop eating them?" I feel a part of my life is taken away. I am so used to it that every moment, I feel like eating them! But you know in school we all get it only once a week. My friends including me go wild by just taking a glance at it! We fight, we scream and what not to say we even jump onto each other with so much of joy, like we had never seen chocolates and candies in our lives. In school we treasure our chocolates and candies and pretend to give them more value than gold! But let me tell you- chocolates are like heaven. Whenever I am sad they make me happy, whenever I am alone they give me a hand and when I am bored, they fill me with tasks. I hope the same for you!

## CANDIES

Candies Candies every where,  
Bitter and sweet,  
They all just stand and wait for me,  
Few are yummy,  
But few are not so yummy,  
But what to do they all are for me,  
Sometimes I love them they love me,  
Sometimes I hate them they hate me,  
But what to do they all are for me!



## A BOOK BY THE NAME OF "2"

Veeksha K Kumaran  
VII C



Two authors, two illustrators, two continents, two main characters and one story. I think there is no better way to describe the title of the book called "2". Indian author Paro Anand writes the story from a boy named Ganga's point of view. Orjan Person, a Swedish writer writes the story from a girl named Helga's point of view. Ganga is sometimes brave but mostly a goofy boy. Helga, a bold and beautiful girl trying to be a mature adult before her time. Both of them are the main characters of the story. The story is about the two children who reincarnate as dolphins. The book describes strange encounters, wild adventures and wonderful lessons they learned beneath the sea. The story, later describes how the two children come back in their original human forms only this time stronger, braver, more confident and two completely different individuals from how they were. The story is a unique journey of self-realization, adventure and much more. This book is very interesting, fun to read, and is great for people who love adventure. The book called "2" is a wonderful book that makes you aware about the oceans, makes you wonder whether dolphins really live like that and most of all gets you so involved that you can't stop reading until you finish the book. In simple words, it was a fabulous book and is definitely a must read.

## FAMILY – AN ODE OF A HOMESICK GIRL

Jyothi H.V  
VII D



You don't know the value  
Of what you already have  
Because for you the biggest fortune  
Is what you know you lack

For me that was my family  
Which I took for granted  
Now I have realised miserably  
In my heart my family's planted

What comfort my family gave me  
I regret it wasn't utilized  
They always tried to make me brainy  
And kept me perfectly organized

My mom is a master chef  
But I never told her anything  
In my Maths, my dad is the best  
He showed me how easy is solving

My brother is grumpy  
But deep down he's soft  
I wish I saw all this early  
They gave me the talent I got

My family is my wealth  
A rich one indeed  
They are the reason I dwell  
They make me feel complete

## MY PRETTY MUM AND HANDSOME DAD

Bhoomika Channaraj

Talented, pretty, intelligent and selfless –  
That's my Mum.  
She is one in a million,  
That's why I love her a billion.  
Handsome and sporty –  
He is my dad  
No one around him can ever be sad.  
I swear I love and respect my parents thoroughly.  
They are the colour to my black and white world,  
And more precious to me than many an emerald.  
I love my parents more than anything in the world.



## BLUE

Adhija Roy  
VII B

I was looking out the window  
For ideas to write and I realized -  
That the sky is blue and the paper is too -  
Just plain old blue.  
Not turquoise like the ink of my pen.  
Not royal like the walls of my den.  
Nor is it light like my umbrella,  
Or dark like the hair of Bella.  
It is not Prussian like the sea.  
Or ultramarine like my tea.  
I look down to see -  
But my paper is still blue -  
Just plain old blue.



## I DON'T

Diya Bhattacharya  
XI

The wind in my hair makes my mind seem clear,  
I'd rather be anywhere but here.  
People may be watching as I walk on by,  
I don't look so superficial, I don't even try.  
But that's what it takes to fit in, I know  
To live on the high when you're running on the low.  
Pretend like it's okay to let every trend own you,  
Be a part of the mob even when you know you don't want to.  
And I'm not sure what I want but I can bet on what I don't  
I don't want to be another social casualty – I won't.  
So just let me be and I'll find my way,  
Maybe, one day, somewhere, you'll read what I got to say...



## MY MOTHER

Anoushka Sree  
VII C

My mother is very sweet,  
Her hair is like amber silk,  
Her eyes as  
Bright as the sun,  
Her skin as  
Smooth as silk.  
Her kindness like a  
Blooming citrus flower.  
Her laugh as  
As sweet as nectarine.

She takes care of me.  
She is patient when I am foolish.  
She always makes me feel I belong.  
She gives me guidance,  
When I need.  
It seems she can do almost,  
Anything.

She is dependable,  
Source of comfort.  
She is my cushion,  
When I fall.  
She helps me in,  
Times of trouble.  
She supports me,  
Whenever I call.

I love her more than she knows.  
She has my total respect.  
If I had a choice of mothers,  
She'd be the one I'd select.



## PRACTICE MAKES A MAN PERFECT

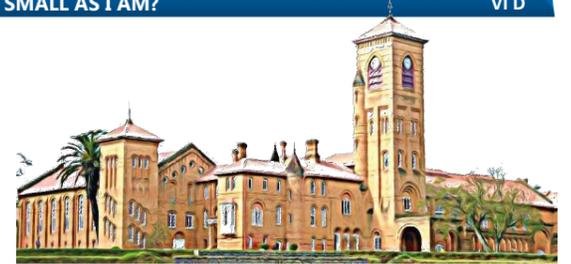
Bimal Dev  
VI D

Zindan was born in Delhi. He wanted to become a Football goal keeper but he could not. His friend teased him but he did not care. He practiced and was selected for the Delhi Football team. He played and Team India wanted him to play as a goalkeeper and he agreed. He played well and they reached the final. In the final it was a draw and penalties were given. Zindan defended everything expect one and then India scored two out of five and won the final. Next year he was the captain of the team. He was invited by many international teams but he disagreed and told them "India is my country and I can't leave it". His Motto was "Hard work will succeed and it will keep succeeding."



## WHAT CAN I GIVE YOU AS SMALL AS I AM?

Dhruti Aranganathan  
VI D



'A School germinates a seed in the life of a child to become a better and useful human'

My School- The Lawrence School, Lovedale

This School has helped me learn so much. I thank my parents and I am so grateful to them for giving me an opportunity to study in this school. This school has given me so much. I wonder what to give back to this school. This school has given me hope to become a better person, love to spread around, friends and teachers that I can't get in a million years and above all, it has given me knowledge that can't be bought from anywhere. I love my school. Every single element in this School is just so very beautiful. The painful sharpening I've got has made me so much better.

Thank you Lawrence.

## WHY IS HE SO SPECIAL!!!

Raman Gogia  
VI D



Hey friends, I thought of writing about partiality. I nearly faced it many times-people being partial to me and even to my friend. Why are people partial to others? Avenging people for being lenient at times. People are partial to

those who act awkward and over smart, and sometimes based on their outward appearance too. For example, they don't like loathsome people but like handsome people. Differentiating in a negative way should stop, that's my demand for our children's rights!

## THE LEGO JOKER

Ashwin  
VII D



Joker is the greatest enemy of Batman. Joker is a maniac who tries to destroy Gotham City, but Batman stops him. He saves the city but Joker and his girlfriend escape somehow. So Batman will be there when Joker and Harley Quinn were trying to destroy the city.

## நட்பின் குறள்

இராம் மெய்யப்பன்  
ஒன்பதாம் வகுப்பு

நட்பென்ற வார்த்தைகளினால் வருவதல்ல  
உள்ளத்து உணர்வினால் வருவதே நட்பு.





## RED BRICKS AND MEMORIES

Sambhasivan  
X B

Is the Big Ben? – asked a curious soul  
No, it is the clock tower you behold.  
Where does this stone staircase lead to?

On the left was spacious Sumeru  
Right used to go to Aravalli and Vindhya too.  
Weird names in your time  
By the way where did you dine?

Skating rink – the epicenter of whistle calls  
Is right in front of the Dining Hall  
These piano steps – creative – aren't they?  
Exact sixty-seven gracefully lay.

Which is this isolated building with cots and desks?  
Used to be Nilgiris House but now it's a mess.  
That's a funny beard? Who was this man? Who was he?  
This was the Founder of this School believe me.

Those fierce eyes captivate thy mind,  
Vision in them far ahead of his times.  
His motto, 'Never Give In', many still it guides  
To which every Lawrencian abides.

Such a beautiful place, wonderful and dear,  
How come no soul is around here?  
Under demolition, the end is near...  
Amidst the serious tone, escaped a solitary tear!

A tear with memories of a lifetime to bear



## A JOURNEY TO THE US

Joshua P Ponnuchamy  
VIII D



At the age of 13 my sister and I flew to the United States of America. I left on January 12th 2017, from Chennai Kamaraj Meenabakkam Airport around 2.00 am by Kuwait

Airways. We first flew to Kuwait city and reached there around 5.00 pm local time. I had a quick expresso in the Starbucks Café.

Around 9.00 am we left for New York. Around 3.00 pm I got lunch which comprised fresh Arabian delicacies. Then around 3.50 pm I was shocked as to why had we stopped at Shannon! But then the captain then announced that we were in transit. Then around 5.15 pm we boarded and we departed from there and they asked me, "Do you have a flight boarding pass?" I said, "Please give me time" but I was shocked and told my sister "Oh No! I've lost my pass" but luckily they saved me because I still had the ticket.

Then when I left, they give a cup of coffee and biscuits. I watched a movie called Neerja. Suddenly, an announcement was made that there was a mild turbulence. I was relieved, when it got over. After landing I could not wait to take my bags and go home.

Then as I saw my father. I ran to him. People were looking at me and I gave him a great hug.

My favorite journey is to visit my father in the U.S.

## THE TIBETAN MARKET

Naman Agrawal and Tara Therattil  
XII-A



People have walked right past it every day for almost 30 years. Yet, very few have tried to connect the dots of the Tibetan market in Ooty. It can be quite surprising for us to know that the entire community thrives on the earnings from the very same market.

But it is even more surprising to know that this group of Tibetan refugees is probably more Indian at heart than all of us, despite our nationality status. For people whose lives depend on a tiny stall, even a single piece of cloth is worth millions. So one can imagine the degree of the humanitarian gesture when all of them donate piles of clothes to Kerala flood victims!

Stumbling from shop to shop with a questionnaire for a research on the Tibetan market might be termed as being stressful, but after interacting with these people you realize that it is all honesty a unique experience in itself. One side of the spectrum that would leave anyone truly teary eyed is the disappointment on their faces when they say they aren't educated enough to answer the simple questions in a basic questionnaire. And on the other side, the strange pride and respect you would certainly feel for the people you have just met, seeing how much they all put towards something they believe in and that thing they believe in is this market.

While the elders seem to push their way through the remaining years of their lives the younger generations do show hope. Deky, a nursing student at the Manipal University, returns to Ooty for her holidays and does everything she can to help her parents run one of the shops at the market. Deky certainly is the face of their future which still shows glints of hope.

But the most touching part of the story is the way the Tibetan market runs. The entire system is tied together by the Tibetan Association and run on nothing but real faith in each other. Fixed prices set by the union prevail throughout. The main reason being that it avoids conflicts. No one indulges in any attempt to sell their products because, in the exact words of those who work at the market, "the customers buy if they want, If not me, then someone else benefits."

The Tibetan market throws light on how peaceful the world would be without the cutthroat competition of daily life. It also shows that society doesn't need to wait to progress. The women work at the Tibetan market, while the men stay back and look after the family!

The most can always be learnt from the littlest thing and in the most unexpected places. This one market shows us a thousand of those little things we so easily miss in life. But these little things that the Tibetan market teaches us, can only be learnt if we let it teach us. And for that it has to first be seen.

That can only happen once this small place no one even knows about becomes a place that people go to find out about.

## हमारा प्यारा देश

अनिरुद्ध वेंकटेश अय्यर  
कक्षा : आठवी 'ब'

देश जो सागर से घिरा हो,  
उस देश को आज़ाद करने,  
उस देश की ज़मीन पर लोग मरे हैं।

उस ज़मीन पर प्राण हैं,  
अनोखे और खास,

इसी ज़मीन पर है खज़ाना,  
जंगल और जल में खज़ाना हैं अपार।

इसी ज़मीन पर बर्फ के हैं पहाड़,  
इसी पर रेगिस्तान,  
इसी ज़मीन पर हैं वनों की संख्या अपार।

इस देश की आज़ादी का किस्सा है बड़ा,  
समुद्र की तरह अनंत और गहरा है हमारा  
इतिहास।

अनिरुद्ध वेंकटेश अय्यर



## हार न मान

रमन गोगिया  
कक्षा : VI-D

ज़िंदगी में हार या जीत, सबकुछ चलता है।  
कोशिश और मेहनत सबसे जरूरी है।

कभी हार न मान,  
मैं तेरे साथ।

थकना मत कभी, रुकना मत कभी।  
चलता रह, जब तक है जान।

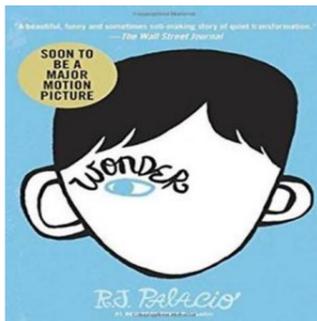
कभी हार न मान,  
मैं तेरे साथ।

धरती का रास्ता  
बहुत चौड़ा, बहुत बड़ा  
लेकिन घबरा मत कभी, चलता रह  
दुनिया से लड़ और मेहनत कर,  
कभी हार न मान,  
मैं तेरे साथ।



## BOOK REVIEW OF THE MONTH – 'WONDER' BY R. J PALACIO

Aarushi Deo B  
VII-C



This book was written by R J Palacio. She was inspired to write it when her son started to cry after seeing a girl with Treacher Collins syndrome (A genetic disorder characterised by deformities of eyes, ears, chin and cheekbones) at an ice-cream shop.

August/Auggie Pullman is a 10 year old boy with

Treacher Collins syndrome. He lives with his sister Olivia Pullman and his parents – Elizabeth and Nate Pullman. The family also has a dog named Daisy. Auggie is home-schooled by his mom and doesn't have a lot of friends but when it was time to go to a normal school, he was scared out of his wits. He plays mine craft and aspires to become an astronaut. Unlike other boys, he isn't normal and many a children bully him and force him to the point of feeling embarrassed and abnormal.

R J Palacio has done a fantastic job with this book and brings out the stark reality of the contemporary society's fickle-mindedness. The same has two sequels namely: 'Auggie and me' and '365 days of wonder.' I strongly recommend reading this book and would like to sign off with a prominent quote from the book: 'The things we do outlast our mortality.'

## முயற்சி

யுகேஸ்  
ஆறாம் வகுப்பு



என் நண்பனே.....  
உன் கனவுகளை சாதிக்க பிறந்தவன் என்று  
வாய்மையு மட்டும் சொல்லாதே அதை  
உன் செயலில் காட்டு- உன்னால்  
முடியாது என்று நினையாதே  
நீ நினைத்தால் கடலைக் கூட தாண்ட  
முடியும்  
நீ கோளை அல்ல தலை நிமிர்ந்து நில்

## மழைக்காலம்.....

முத்தழகு  
ஆறாம் வகுப்பு



வான்மேகம் படை தூழ  
மழைத்துளி வாரி இறைக்க  
பொன்னொளியும் ஓடிமறைய  
பகல்பொழுது இராப்போல் ஆனதே.....

## தலைவணங்கு

நிதிலன் அருண்  
எட்டாம் வகுப்பு

இரத்தம் சிந்தி உரிமைக்கு  
குரல் தந்து - தாய்நாட்டின்  
மீதுள்ள பற்றினால்  
தன் இன்னுயிரை ஈந்து...  
ரதநாட்டின் புகழை பாரினிலே  
பாடச்செய்து பாட நூலில்  
பாடமாய் நிற்கும் பண்பான  
தலைவர்களை தலைவணங்குவோம்



## AN ODE TO AN EXEMPLARY LEADER

Diya and Manjari  
XI C



An intellectual in class, a leader in his office and a role model in person Mr Prabhakaran Nair joined our institution as the Headmaster in June 2018, after over 30 years of work experience at the Doon School, Dehradun and other renowned Institutions. He is an exceptional personality well versed in the field of Geography. He reaches out to the students with his intellect and approachable attitude. Mr. Nair has already proved to be the leader we Lawrencians will always look up to.

In the short while that he's been a part of the Lawrencian family, our Headmaster has already conducted several interactive sessions with students across the four schools, from lunches in Girls' school to Sundays in Prep School. He is very open-minded in his approach and discourages sexism in all contexts. He is open to new ideas and opinions and takes students' view into consideration. He is very observant and entrusts the students with responsibility. He has also conducted several meetings with the School prefects to guide the functioning of the school. Mr Nair is very passionate about his subject. He is an effective Geography teacher with high reasoning abilities. He can grasp the attention of every student in his class. He is friendly as well as professional and promotes fun-effective learning in his classes.

Mr Prabhakaran Nair is an inspiration to all the students and staff alike. We believe in him and are confident he'll help us carry our motto, 'Never Give In' forward.



# Sporting Glories

## INTER SCHOOL BADMINTON TOURNAMENT FOR GIRLS

Mr Raji Philip & Mr Prakash



Our badminton girls' team won all three team championships at the Inter school badminton tournament hosted by St. Josephs School, Coonoor on 11-9-18.

### DIVISION : U-15 GIRLS

SLNO	NAME	CLASS
1	PALAK A	8
2	HARITHA.M	9
3	G.VARSHA	9
4	MISHELLE.M.V	8
5	ASMI MITAL	7

### DIVISION : U-17 GIRLS

SLNO	NAME	CLASS
6	ELIZABETH PHILIP	9
7	DEEPSHIKA.C	9
8	GYANADA.K.J	10
9	MEHR HANDA	9
10	CHRISTELLE J D	10

### DIVISION : U-19 GIRLS

SLNO	NAME	CLASS
11	S.G.PRANETHA	10
12	DHAKSHANA.G	10
13	RANJANA.V	12
14	KYATI MITTAL	11
15	TRISHA MANN P	9

## U-14 GIRLS IPSC HOCKEY

Ms Kamal Jeet Hockey Coach



The IPSC Hockey tournament for under 14 girls was held at Vidya Devi Jindal School, Hissar from 27th August to 1st September, 2018. The team secured second position and Moli Shah of class 8th was adjudged the best defender of the tournament. Following girls have been selected for the school nationals (SGFI)

1. Moli Shah
2. Advaythaa K K
3. Akeishitha V
4. Rithiha
5. Anaya dhar

## IPSC NATIONAL BADMINTON TOURNAMENT FOR BOYS

Mr Raji Philip & Mr Prakash



The U-14 & U-17 badminton boys teams won a bronze medal in the team and individual championship (U-17) at the National IPSC Badminton Tournament for Boys hosted by Pestleweed College, Dehradun

### DIVISION : U-14 BOYS

SLNO	NAME
1	Tarun.S.B
2	John Jacob Philip
3	Kausik
4	Mohinth
5	Vikunth

### DIVISION : U-17 BOYS

SLNO	NAME
1	Sidharth.D.K
2	Milan Roy
3	Prathik
4	Anurag
5	Aditya.A

## INTER SCHOOL BADMINTON TOURNAMENT FOR BOYS

Mr Raji Philip & Mr Prakash



Our U-19 boys badminton team won the team championship defeating Riverside Public school in the semi-finals and St. Judes Public school in the finals at the Inter school Badminton Tournament for Boys hosted by St. Joseph School, Coonoor on 1st September 2018. The team comprised of:

SLNO	NAME	CLASS
1	Pranav Adith	12
2	Mohmad Airaz	11
3	Amandeep. S	12
4	Amal Dev	11
5	Aditya B Dinesh	10

## NILGIRI DISTRICT BADMINTON TOURNAMENT

Mr Raji Philip & Mr Prakash

Our badminton teams have done extremely well in the NILGIRI DISTRICT BADMINTON TOURNAMENT-2018 held at Anna Stadium from 28th to 31st July 2018. The Lawrence school bagged positions at 20 events resulting a clean sweep. Kudos to all participants.

SL No	Category	Positions	Names
1	Boys u-13yrs Singles	Runners up	Tarun S.B
2	Boys u-13yrs Singles	Winner	John Jacob Philip
3	Boys u-13yrs Doubles	Winner	John & Tarun S.B
4	Girls u-13yrs Singles	Runners up	Ilakkiya
5	Girls u-13yrs Doubles	Runners up	Sonam & Tripti
6	Girls u-13yrs Doubles	Winner	Ilakkiya & Asmi.M
7	Girls u-15yrs Singles	Runner up	Mishelle. M.V
8	Girls u-15yrs Singles	Winner	Elizabeth Philip
9	Girls u-15yrs Doubles	Runner up	Palak & Ilakkiya
10	Girls u-15yrs Doubles	Winner	Mishelle & Elizabeth
11	Boys u-17yrs Singles	Winner	Siddharth .D.K
12	Girls u-17yrs Singles	Runner up	Dakshana
13	Girls u-17yrs Singles	Winner	Elizabeth Philip
14	Girls u-17yrs Doubles	Winner	Dakshana & Elizabeth
15	Boys u-19yrs Singles	Winner	Siddharth .D.K
16	Girls u-19yrs Singles	Winner	Dakshana
17	Girls u-19yrs Doubles	Runner up	Dakshana & Deepshika
18	Men's doubles	Runner up	Prakash .C
19	Men's doubles above 35	Runner up	Raji Philip
20	Best performer of the tournament	Award	Elizabeth Philip



Our U-17 Football Boys won the Inter school football final against St. Judes Public school, Kothagiri. The tournament was organized by JSS Ooty.



Komaleshwar of class 8 got selected to the U-14 Boys combined district Cricket team. The competition was cut-throat and of all the schools in Nilgiris, he's the only one to get selected.



# Results

## INTER HOUSE MATHEMATICS QUIZ 2018 (SENIOR & JUNIOR)

Mr B Suresh  
HOD Maths



The Inter House Mathematics Quiz 2018 (Senior & Junior School) was conducted on 12.09.2018 and on 29.08.2018 respectively in the SS Large Hall.

The Quiz began with the introduction of the quizmaster and contestants from each house. The rules of the inter-house quiz competition were announced. All the teams participated with great enthusiasm and skilfully answered the questions. Though some of the questions were very tricky, the teams tried to answer them with confidence. The quiz had 6 rounds: a warm-up round, reasoning round, HOTS round, logic round, choice round and rapid fire. The final round, rapid-fire gave the teams a chance to catch up with the front-runners and put-up a tough fight.

Aravali House won the Quiz Competition in SS scoring 39 points followed by Nilgiri with 34 points.

Nilgiri House won the Quiz Competition in JS scoring 39 points followed by Vindhya with 38 points.

Senior School		
POSITION	HOUSE	PARTICIPANTS
I	ARAVALLI	1. V K Vishwa Kumar (10C)
		2. Aditya Agrawal (11A)
		3. N Varsha (12A)
		4. Naman Agrawal (12A)
II	NILGIRI	1. Nathan Ruskin (10C)
		2. Ashish Kumar (11B)
		3. Aryan Agarwal (12B)
		4. Ruhi Shahnawaz (12C)
III	SUMERU	1. Sambasivan Kathiresan (10B)
		2. Nandana S Kumar (11A)
		3. Lakshya Jadwani (12A)
		4. Abhishek Agrawal (12A)

Junior School		
POSITION	HOUSE	PARTICIPANTS
I	NILGIRI	1. Chirag Hiran (9D)
		2. Harshavina S (9C)
		3. Mridul (8C)
		4. Vinamra Mitruka (7D)
II	VINDHYA	1. Saanavi Patnaik (9B)
		2. Senthikumar (9C)
		3. Harsh Athwani (8B)
		4. Asmi Mital (7B)
III	SUMERU	1. Aryan Mohanty (9B)
		2. Adit Prasad (9D)
		3. Sivakumaran J (8B)
		4. Mrdani (7C)

## THE INTER SCHOOL HINDI DEBATE

The Thirty-eighth Lawrence Memorial inter school Hindi Debate Competition was organized on 14th September, 2018 on the occasion of Rashtriya Hindi Diwas.

The objective of this debate was to create a wide awareness and deeper appreciation of our National language among the younger generation. The topic for this year's debate was "Nirankush Social media desh aur samaj ke liye khatra hai"

Thirteen schools from the Nilgiris took part in this competition. The Chief Guest of the Debate was Mr. O.P.S. Khola, Director Central - Soil & Water Conservation & Research Center, Ooty (Scientist in Soil Conservation). The judges were Mr. Sudhir Kulkarni, Civil Engineer (Retired) Writer & Researcher from Ketti, Ooty; Mr. Kundan Singh; Station Master, Coonoor & Mr. Moti Botra, Journalist, Rajasthan Patrika.

The participants from The Lawrence School, Lovedale Ooty: Satya Bhatia (X) and Pragya (Class X) were declared second individually among 26 participants from 13 different participating schools with 126 points each. Both of them brought laurels to the school and their participation was commendable. Our school was placed overall second in the Lawrence Memorial inter school Hindi debate held on 13th September, 2018.

The Headmaster of our School, Mr. K. Prabhakaran Nair, announced the results and the prizes were distributed by the Chief Guest Mr. O. P. Khola. The "Lawrence Memorial Shield" was awarded to HOLY INNOCENT HIGH SCHOOL, COONOOR. The Guest of Honor was Ms Sudha Prabhakaran.

The results were as follows:-

### Institution-wise result:

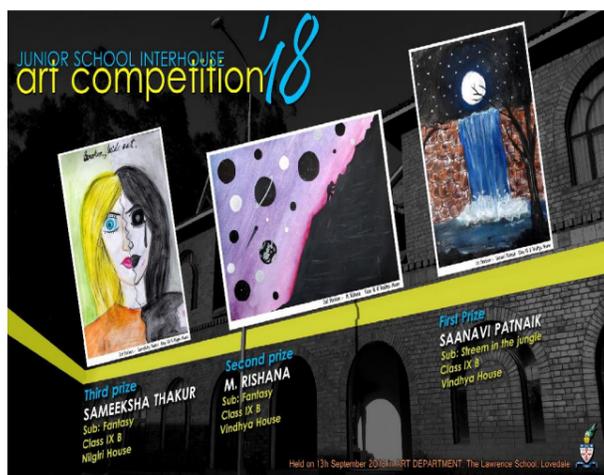
POSITION	INDIVIDUAL	POINTS (150 MM)
FIRST	TRISLA PAREKH (HOLY INNOCENT, COONOOR)	133
SECOND	PRAGYAA, (THE LAWRENCE SCHOOL, LOVEDALE)	126
	SATYA BHATIA (THE LAWRENCE SCHOOL, LOVEDALE)	126
THIRD	APOORVA PANDA (JSS INTERNATIONAL SCHOOL)	125
CONSOLATION PRIZE	AHAD SALIM (JSS INTERNATIONAL)	123
	RUTHWI NEERAJ (ST. HILDA'S SCHOOL)	123

### Individual result:

POSITION	SCHOOL	POINTS (300 MM)
FIRST	HOLY INNOCENT HIGH SCHOOL, COONOOR	258
SECOND	THE LAWRENCE SCHOOL, LOVEDALE	252
THIRD	JSS INTERNATIONAL SCHOOL, OOTY	239
FOURTH	ST. HILDA'S SCHOOL, OOTY	234



## JS & SS ART FEST



## IIM, BANGALORE - THE IVY LEAGUE COLLEGE OF INDIA

Tara T  
XII-A

Ivy.  
Quite an interesting plant. An evergreen plant that sprawls itself over trees and buildings; surprisingly enough it is a plant that never naturally loses a leaf.  
Apart from that, it is being of beauty, no doubt, but beauty isn't all it signifies.  
It stands for prestige  
For heritage  
For growth  
For progress  
And for being the best and for having the best.



The world we live in often uses these objects of significance to personify other meanings, things or places. It's not a surprise that there is an entire class of colleges in the USA called the 'IVY' league colleges; 6 prestigious colleges to be exact, all identified as the best of their kind and their symbol of proof and prestige is the ivy that grows across their walls. But it is not just the USA that houses the best of education and colleges. Certainly not. India has its own set of colleges of pride too and IIM Bangalore being one of the elite set. For us 12th grade commerce stream students, the interaction at IIM Bangalore was a peep into a window, a new world within our world. It showed us a place that helped those who worked hard enough to get in and grow in all aspects of life. It was also a place that cared about each of those people's growth. A place like that, I'm sure, is incredibly rare to find. This window of sight, as I like to call it, was graciously opened to us on 1st October 2018 by Mr. Ramesh Venkateswaran, a proud Old Lawrencian of the 1967 batch Sumeru House and former Headmaster of The Lawrence School, Lovedale and now a marketing professor at IIM Bangalore. We also got to interact with Mr. Bringi Dev also an Old Lawrencian from the batch of 1970 and now a professor at IIM Bangalore, Mr. Rakesh Godhwani, a Lawrence parent cum professor at the IIM, Ms. Sapna Agarwal from the Career Development Department, Mr. Parthasarthy of the Alumni Activity Department and two students of the college: Ms. Varshika and Ms. Medha. A special thanks certainly goes out to these kind people who took time out from their extremely busy schedule to take us through the entire functioning of the prodigious institution.

In those few hours, with them at IIM, there is so much we learnt and took out of the entire learning experience. From the beautiful architecture and vision of building something with the earth, nature and stone, by an international award winning architect Balkrishna Doshi to the state of the art, modernized classroom facilities; the environment focused on waste management and energy generation techniques adopted by the college to the cultural shows and concerts at the amphitheater. Even the highly advantageous NSR center, the 'incubator' of ideas and business start up to the new innovative styles of teaching like the 'Harvard style case method' of teaching through opinions and even teaching a subject like accountancy through the board game Monopoly, showed us just how different IIM Bangalore really is.

Going to the institution also shed light on a couple of things that I believe, if we pay heed to, could be the changing factor in a lot of our lives. We were asked very simple things: "How hard will you work for your future?" "What makes you happy?" "What is that one thing you are really good at?" "What makes you, you?"

And finally we were told "if you don't have the answers to these questions then do everything you can to find them." A simple sentence but it had such a huge impact on our growing minds. Life is difficult enough but if we find a way to answer these very same questions we might just create a way to make our life actually mean something. I think this thought was my biggest outtake from IIM Bangalore. Another concept of life we learnt in our time there was that everything is a work in progress and that the key to this progress is to keep growing. Getting admission to this school itself is a difficult task but just admission alone isn't where things end. In fact that is just the beginning; where the growth takes a leap. Their motto is for every hour of study, you need 3 hours of prep and I think that is quite necessary in this day and age. While that might be difficult to imagine, it is imperative to have the drive to not only complete the race but to complete it first. That is when you achieve real success.

This article started with what ivy was and what it stood for and there was an important reason for that.

Ivy stood for prestige, IIM Bangalore radiates that prestige.

Ivy stood for the values of tradition, IIM Bangalore celebrates that tradition.

Ivy stood for heritage, IIM Bangalore protects that heritage.

Ivy stood for being the best and having the best, IIM Bangalore is proof of the best.

Ivy is the mark of glory of the 'IVY LEAGUE' colleges of the USA. That same Ivy drapes the granite walls of IIM Bangalore, and IIM Bangalore has certainly proven its worth for the very mark of glory the ivy stands for. So I believe it's safe to call this renowned institution by another moniker: THE IVY LEAGUE COLLEGE OF INDIA. The Trip was organised by Mr. Xavier S David and Ms. Christina, who also accompanied the class 12 Commerce stream students.

## SNIPPETS OF PETER PAN-ON POPULAR DEMAND

Department of English



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